

# Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Chabad Jewish Academy**

## SUPPORT LEVEL II

### SCHOOL INFORMATION:



**Address:** 2803 North Oak Street, Myrtle Beach, SC 29577

**Headmaster:**

**Principal:** Leah Aizenman

**Website address:** [Chabadjewishacademy.org](http://Chabadjewishacademy.org)

**Phone:** 8434480035

**Email address:** [Info@chabadjewishacademy.org](mailto:Info@chabadjewishacademy.org)

**Mission Statement or Philosophy:** Our mission is to provide excellent and nurturing education, for academic success and a vibrant Jewish identity.

**School History:** CJA has served the greater Myrtle Beach area since 1987, providing a traditional and individualized education for all its students. Since its inception in 1987, the school put the child first. Children of all abilities are accepted, and best practices are employed to help each girl and boy, achieve their academic potential. Intervention is delivered in three levels of intensity, in an environment which fosters well being and an aware Jewish identity. Throughout its history, the school, the students and teachers, were frequently honored and awarded in competitions, grants and scholarships for achievements in the academics, arts, and Judaic studies.

#### **School Accreditations & Affiliations:**

South Carolina Independent School Association -  
SCISA

#### **Non-Discriminatory Policy:**

CJA prohibits discrimination in all its programs on the basis of race, color, national origin, sex, disability, political beliefs, sexual orientation, or marital or family status.

***All data and information included in this Academic Profile are self-reported by the school.***

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**

49

### TEACHERS

**Number of Classroom Teachers:** 15

**Detail on teachers' training if applicable:**

All Faculty is certified with at least four year degree. Most have Graduate degrees in their field.

### ECENC PROGRAM

**SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM**

**Children with the following challenges may be eligible to be served:** Children who do not meet grade level expectations in the areas of Reading and/or Math, due to learning disability, or due to attention deficit.

**Features of Curriculum / Instructional Program(s) used for eligible students:**

Our special services team is comprised of Special services coordinator and one case manager. Faculty includes One Interventionist, and two members certified as Orton-Gillingham Practitioner and Fast-ForWord facilitator.

**Assessments:** All students take the NWEA's MAP as well as traditional and alternate progress monitoring assessments

**\*Assessment Results:**

n/a

### SCHOOL

**Grade Span:** Nursery - 8th grade

**Student to Teacher Ratio:** 4:1

**Grading System:** Ten point scale.

**Graduation Requirements:**

Attendance of at least 170 days, Passing grades in all subjects. Completion of eighth grade or eighth grade courses.

**Curriculum / Instructional Programs:**

The general studies curriculum is driven by SC/ common core standards. Each day all students are presented an enriched curriculum which includes instruction in two languages, and the presentation of higher level ideas requiring critical thinking.

**Assessments:**

NWEA's MAP

**Assessment Results:**

NWEA MAP results of FALL 2014, For Common Core Curriculum Standards. Median Percentiles for 8th Grade: Reading: 58th Percentile, Math: 51st Percentile. Language Arts: 73rd Percentile.



**\*Data only reported when exceptional needs population at school totals at least 10.**