

# Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

School Name:

**The Chandler School**

## SUPPORT LEVEL III

### SCHOOL INFORMATION:



**Address:** 2900 Augusta Street, Greenville, SC 29605

**Headmaster:** Dana Blackhurst

**Principal:**

**Website address:** [www.thechandlerschool.org](http://www.thechandlerschool.org)

**Phone:** 864-991-8443

**Email address:** [dana@thechandlerschool.org](mailto:dana@thechandlerschool.org)

**Mission Statement or Philosophy:** The Chandler School specializes in teaching bright K5-8th grade children with language-based learning differences, specifically dyslexia. The Chandler School aims to make each student a confident, self-directed and lifelong learner. We help students embrace their unique abilities and prepare them to excel in their future endeavors.

**School History:** The Chandler School was founded in 2011 by Headmaster Dana Blackhurst and parents who wanted more for their children. They wanted a school that provided academic rigor for their bright students. The school is housed in the C. Granville Wyche home, listed in the National Register of Historic Places. The Chandler School curriculum is anchored in the Orton-Gillingham approach which is language-based, multi-sensory, structured, sequential, cumulative, cognitive and flexible. We cultivate the full potential of our bright, capable students by instilling them with a solid educational foundation and a desire for lifelong learning.

### **School Accreditations & Affiliations:**

South Carolina Independent School Association  
(SCISA)

### **Non-Discriminatory Policy:**

The Chandler School does not discriminate on the basis of color, national or ethnic origin, in administration of its educational policies, admission policies, scholarships and loan programs, athletic and other school administered programs.

***All data and information included in this Academic Profile are self-reported by the school.***

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**

15

### TEACHERS

**Number of Classroom Teachers:** 5

**Detail on teachers' training if applicable:**

All teachers are trained in the Orton-Gillingham approach and have specialized training in dyslexia. One teacher is an Orton-Gillingham fellow.

### ECENC PROGRAM

**SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM**

**Children with the following challenges may be eligible to be served:** dyslexia

**Features of Curriculum / Instructional Program(s) used for eligible students:** Orton Gillingham 1:1 or 2:1 language tutorial period daily, Multiple Intelligences and Executive Function Skills taught daily

**Assessments:**

**\*Assessment Results:**

### SCHOOL

**Grade Span:** Grades 1-8

**Student to Teacher Ratio:** 3:1

**Grading System:** 7 point scale

**Graduation Requirements:**

**Curriculum / Instructional Programs:** The curriculum at The Chandler school is multi sensory and language based. All students take language, grammar, literature, math, science, and social studies. Electives include art history, game theory, and keyboarding. All students also study Multiple Intelligences and Executive Function skills.

**Assessments:** Stanford Achievement is administered yearly in the Spring Twice yearly, In house testing includes Gates, CRST, Karnes Buncombe, Gray Oral Language, WRAT, and IOTA

**Assessment Results:**

Results from 2013 Stanford Achievement Testing (Average of 1-8th grades) Median Grade Equivalent Total Reading- 6.46 Math- 5.58 Language- 5.92

THE  
CHANDLER  
SCHOOL



**\*Data only reported when exceptional needs population at school totals at least 10.**