

Academic Profile for School Year 2013-2014

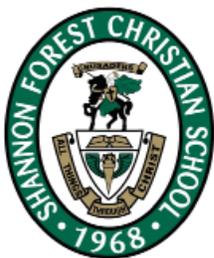
for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Shannon Forest Christian School

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: 829 Garlington Road, Greenville, SC 29615

Headmaster: Robert P. Collins

Principal: Thomas F. Riddle

Website address: shannonforest.com

Phone: 864.678.5107

Email address: shannonforest@shannonforest.com

Mission Statement or Philosophy: Believing that God is truth and that in Him we find the source of all knowledge, the purpose of Shannon Forest Christian School is to engage students with true knowledge by providing quality education from an evangelical, Biblical perspective, thereby strengthening the Christian home and Church, and equipping students to influence culture and society for Jesus Christ.

School History: Shannon Forest Christian School (SFCS) was the result of the passion of a church family and its desire to carry God's Word into the community. In 1968, former Shannon Forest Presbyterian Church Pastor Al Lutz saw his vision of providing a Christ-centered education come to fruition with the foundation of SFCS. The school opened with 12 Kindergarten students and within two years, it had grown to a K5 through 6th Grade environment. To support the ever expanding student body, the school purchased 50 acres of land on which to construct a 9,000 square foot building. That fall, 130 students were enrolled. The growth of the school continued and in 1971, additional classrooms and a Gymnasium were added to the campus. In 1973, to meet the demands of increased enrollment, 3,000 additional feet of classroom space were added to the school. On April 1, 2014, the Board of Trustees of SFCS and the Leadership of SFPC finalized the decision to move forward as independent ministries. The relationship between church and school remains very strong. Today SFCS is its own legal entity, non-profit ministry and independent school, governed by a Board of Trustees. The fully-accredited, K5 through 12th Grade, college preparatory program has an enrollment of over 500 students and remains at its current location on Garlington Road in Greenville.

School Accreditations & Affiliations:

• AdvancED/SACS • ACSI • NAESP • NASSP •
ASCD • CAA • NCISAA • GCCTM • NJHS • NHS •
College Board • Phi Delta Kappa • SACAC

Non-Discriminatory Policy:

SFCS does not discriminate on the basis of race, color, national or ethnic origin or religious preference in the administration of its education policies, scholarship, athletic and school administered programs.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
473

TEACHERS

Number of Classroom Teachers: 47

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Dyslexia, Central Auditory Processing Disorder, Dysgraphia, Non-verbal Learning Disabilities, Language Processing Disorder, Dyscalculia

Features of Curriculum / Instructional Program(s) used for eligible students: Extended-time testing, copies of notes, frequent review, Orton-Gillingham reading program, oral reading

Assessments: KBIT, Wrat 4, Informal reading tests, Gates-MacGinite, GORT

***Assessment Results:**

LD Students averaged between the 40th and 50th percentile in the following three areas of testing: Reading, Math, Language.

SCHOOL

Grade Span: K5-12

Student to Teacher Ratio: 10:1

Grading System: 4.0 scale

Graduation Requirements:

Curriculum / Instructional Programs: College Preparatory

Assessments: Terra Nova

Assessment Results:

Students consistently score above the 65th percentile as a school in the following three areas of testing: Reading, Math, Language.



***Data only reported when exceptional needs population at school totals at least 10.**