

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Fuller Normal and Industrial Institute

SUPPORT LEVEL I

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

SCHOOL INFORMATION:

No School Logo
Provided

Address: 901 Anderson Road, Greenville, SC 29602

Headmaster: Bishop Patrick Frazier, Jr.

Principal: Dr. Etheleen Lawson

Website address: <http://www.fbhchurch.org/school.html>

Phone: 864.282.2468

Email address: directress1edl@gmail.com

Mission Statement or Philosophy: We, the administrative faculty and staff at Fuller Normal Industrial Institute, are committed to teach, train, and instill values and develop Christian attitudes and academics for each student and provide for a healthy inspiration in the community, in the home, and to accept the responsibility of activities in a diversified society. Parents, we are committed to teaching and instilling in our students the importance of leadership qualities. We are also committed to doing everything we can to help meet your family's educational needs. Students, while attending Fuller Normal Industrial Institute, we are committed to educational challenges and making you our number one priority.

School History: Fuller Normal Industrial Institute is a private school that has a rich historical presence in Greenville, SC. It has been in existence for 100 plus years and has remained on the original site since its inception. It is located in a predominately African American community which is currently being revitalized. Fuller Normal School is governed by 12 board members. The people listed hold the following positions; Alonzo Rogers, Board Chairperson; Bishop Patrick Frazier, Jr, President; Jacqueline Fuller, Secretary; and Elizabeth Hollums, Treasurer. These members will serve until 2015. Fuller Normal has been a part of the Greenville County School District Title I program for 2 years. Our Interventionist conducts informal assessments of the students in K5-2nd grade and decides which students would benefit from additional instruction that would help them meet or exceed the state standards requirements. For the school year 2014-15 the school is serving approximately 120 students in grades K3, K4, K5, 1st and 2nd grade. The racial composition is 98% African-American and 2% other. Through the Department of Social Service, Fuller Normal has become a Level C Business Provider under the SC ABC Child Care Program and has been approved for the Child and Adult Care Food Program (CACFP) which allows for the school to serve breakfast, lunch and afternoon snack.

School Accreditations & Affiliations:

Current member of the SC Association of Christian Schools

Non-Discriminatory Policy:

In accordance with Federal Law and US Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability. To file a complaint of discrimination, write USDA, Director Office of Adjudication, 1400 Independence Avenue, SW Washington, DC 20250-9410 or call 632.9992 (Voice.) Individuals who are hearing impaired or have speech disabilities may contact USSDA through the Federal Relay Service at 800.877.8339; or 800.845.6136 (Spanish.) USDA is an equal opportunity provider and employer.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:

110

TEACHERS

Number of Classroom Teachers: 11

Detail on teachers' training if applicable:

Our teachers have taken childcare courses through DSS and United Way programs. The majority of the teachers participated in the Orton-Gillingham Program and some teachers have taken graduate courses through the College of Charleston. Normal School has degreed persons on staff.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Students with speech impairments are serviced by a certified Speech Clinician. Students with learning impairments are serviced by the Title I interventionist who has a Masters in Educaion.

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments: AIMS web

*Assessment Results:

Letter Naming Fluency-80%; Oral Counting-76%; Number Identification-76%; Quantity Discrimination -76%; and Missing Number Measurement-76%

SCHOOL

Grade Span: K3-1st

Student to Teacher Ratio: K3-12:1; K4-17:1; K5-17:1; 1st-13:1

Grading System: A-93-100%; B-92-85%, C-84-77%; D-76-70% and F-69%-Below

Graduation Requirements:

N/A

Curriculum / Instructional Programs:

For the 2013-14 school year, Fuller Normal uses a variety of teaching programs for its students. Children in K3 and K4 were taught from materials found in the Learn Every Day Series and techniques from Whole Language. Children in K5 and 1st grade were taught from materials used in the A Beka Curriculum Orton-Gillingham Series and methods from Whole Language.

Assessments:

Fuller Normal students in grades K5-1st were assessed by the school's Title I interventionist. Her method of testing was don through the Aims Web Program. These test provided answers along with teachers' concern on which students needed extra help in meeting or exceeding state requirements. Also, for K-5 and 1st grade, report cards were sent home 4 times during the school year to show growth in Academics, Skill Development, Work Skills and Habits.

Assessment Results:

For this school year, the Title I interventionist worked with approximately 12 children in K5-1st grade, at the end of the school year, all the 1st graders except for 2 were promoted to 2nd grade and all the k5 students except for 2 were promoted to 1st grade.

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*Data only reported when exceptional needs population at school totals at least 10.