

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Christ Church Episcopal School

SUPPORT LEVEL II

SCHOOL INFORMATION:



CHRIST CHURCH EPISCOPAL SCHOOL
CHARACTER. COMMUNITY. EXCELLENCE. SERVICE.

Address: 245 Cavalier Drive, Greenville, South Carolina 29607

Headmaster: Dr. Leonard Kupersmith

Principal:

Website address: www.cces.org

Phone: 864.299.1522 X 1223

Email address: admission@cces.org

Mission Statement or Philosophy: A CCES education prepares students to think deeply, act responsibly, live vigorously, believe faithfully, lead resolutely, and create imaginatively

School History: Christ Church Episcopal School is a co-educational Episcopal day school that opened in downtown Greenville, SC in 1959 for 218 students in grades K4 – 6. Today CCES serves 1,149 students in grades Primer – 12 on a 72-acre campus. Five major facilities and several smaller athletic buildings dot the Cavalier Campus, the oldest being the current Lower School building for grades Primer – 4, built in 1971 as an Upper School and renovated in 2002, when all CCES students were consolidated on one campus. In 1972 the field house, arts wing and auditorium were added. In 1995 a new Middle School building (grades 5–8) opened, followed in 2002 by a new Upper School facility, and in 2005 by the chapel. This summer construction began on a Performing Arts Center to replace the school's auditorium. Throughout its history CCES has built an unassailable reputation for excellence. Since the school's first graduating class in 1972, 183 students have earned distinction as National Merit Finalists, and our 14-year-old IB Diploma program consistently posts pass rates that exceed national and world averages. Our athletic program has garnered 80 state championships since 1975 and today offers 47 varsity, junior varsity, and middle school teams. Servant leadership is nurtured through weekly chapels and the service learning program.

School Accreditations & Affiliations:

SAIS, NAIS, NAES, IB world School, and PAIS

Non-Discriminatory Policy:

CCES does not discriminate on the basis of sex, race, color, creed, religion, or national or ethnic origin in the administration of its educational policies, admission policies, scholarship programs, financial aid or school-administered programs/activities.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
1147

TEACHERS

Number of Classroom Teachers: 114

Detail on teachers' training if applicable:
71% of faculty have advanced degrees 4 teaching faculty members possess a Ph.D.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Mild learning issues including dyslexia, language based deficits, auditory processing, ADHD, Executive functioning

Features of Curriculum / Instructional Program(s) used for eligible students:

Individualized services are provided through the Achievement Center. Resources include Learning Specialists at each division. Support may include small group instruction, homework support, individual tutoring, academic coaching, classroom accommodations, testing accommodations and a modification of the Foreign Language instruction to meet graduation requirements. Some services may incur an additional fee. Outside providers are welcome on campus to provide OT/SPL/PT to qualified students.

Assessments:

***Assessment Results:**

SCHOOL

Grade Span: K5-12th grade

Student to Teacher Ratio: 10:1

Grading System: 100 point grading system with below 65% failing

Graduation Requirements:
24 credits

Curriculum / Instructional Programs:
College Preparatory Program; International Baccalaureate Diploma Program

Assessments:
ERB PSAT

Assessment Results:
Nat'l % median scale score Verbal/ Reading
Comp/Quantitative Reasoning Gr.3 VR 90% RC 91% QR 95% Gr. 4 VR 85% RC 88% QR 85%
Gr. 5 VR 87% RC 82% QR 88% Gr. 6 VR 76%
RC 74% QR 88% Gr. 7 VR 84% RC 81% QR 91%
Gr. 8 VR 78% RC 77% QR 90% PSAT
Class of 2015 Middle 50% 148-181 Mean 165



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***Data only reported when exceptional needs population at school totals at least 10.**