

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Calvary Christian School

SUPPORT LEVEL I

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

SCHOOL INFORMATION:

No School Logo
Provided

Address: 101 Calvary Street, Greer, SC 29650

Headmaster: Pastor John Mark Turner

Principal: Mrs. Christine Gandy

Website address: calvarychristian-school.org

Phone: 8648775555

Email address: ccseagle4031@yahoo.com

Mission Statement or Philosophy: It is our mission to provide the best possible education to our students based on their individual needs, interests and abilities by nurturing each child in a Christian atmosphere of love, understanding, and guidance while providing an academic Bible-centered education that prepares each student fundamentally for their future vocation.

School History: Reverend Gene Turner's vision of a quality Christian school as a ministry of Calvary Baptist Church became a reality in August of 1974 when Calvary Christian School opened its doors to a handful of kindergarten students. By 1980, the school had grown so much that it had to move into the fellowship/educational facility behind the church. In 1986, the church purchased the Duke Street Elementary School where the school moved. By 1995, the school had grown to include infants through eighth grade. A high school was added in 1996. The Lord further blessed Calvary when in 2008, it was able to sell its Duke Street location and completely remodel its Calvary location. The school moved into its newly renovated facilities in January 2009. It is with great excitement and expectation that we look forward to the future of Calvary Christian School.

School Accreditations & Affiliations:

South Carolina Association of Christian Schools;
CNET; American Association of Christian Schools

Non-Discriminatory Policy:

CCS admits children of any race, color, sex, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students of this school.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:

70 students

TEACHERS

Number of Classroom Teachers: 12

Detail on teachers' training if applicable:

Teacher In-Service Training; Yearly SCACS training (24 hours); ongoing internal training throughout the school year

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: autism, Asperger's, ADD, ADHD, Auditory Processing, Written Expression, and a variety of health issues such as heart conditions, asthma, etc.

Features of Curriculum / Instructional Program(s) used for eligible students: We are able to individualize our curriculum and classroom to accommodate students that have learning deficiencies by incorporating one-on-one study sessions, tutoring and an academic plan that is geared to the specific needs of the child. This may come in many forms such as a lessening of requirements, verbal testing and assessments, a reduced point scale, etc.

Assessments: Our assessments are mainly traditional assessments (tests, projects, quizzes, verbal questioning, etc.); however, special accommodations are made for students that struggle academically. We keep in close contact with the parents regarding their assessments and grades to ensure the appropriate progress has been made. Recommendations from the staff are made at each meeting to ensure that the needs of the student are being met.

*Assessment Results:

SCHOOL

Grade Span: K3 - 12th

Student to Teacher Ratio: 5:1

Grading System: 4.0; 7 point scale

Graduation Requirements: 28 credits; follow the College Preparatory requirements of South Carolina plus 4 additional credits

Curriculum / Instructional Programs: Saxon, Bob Jones, Easy Grammar, Apologia, Abeka

Assessments: Stanford Achievement Testing

Assessment Results:

Averaged in the 86 percentile for the overall school assessment

No School Logo
Provided

*Data only reported when exceptional needs population at school totals at least 10.