

# Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**The Carolina Academy**

## SUPPORT LEVEL II

### SCHOOL INFORMATION:



**Address:** 351 N.Country Club Road, Lake City, SC 29560

**Headmaster:** Stevie Phillips

**Principal:**

**Website address:** <http://thecarolinaacademy.org>

**Phone:** (843) 374-5485

**Email address:** [rsphillips@thecarolinaacademy.org](mailto:rsphillips@thecarolinaacademy.org)

**Mission Statement or Philosophy:** The Carolina Academy, working collaboratively with all stakeholders - students, families, and community- will provide a safe, secure learning environment and innovative educational experiences that will empower our students to achieve excellence and accept responsibility for their lives, their learning, and the world in which they live.

**School History:** The Carolina Academy is an independent, co-educational day school founded in 1968. It was the vision of a few concerned educators and fellow citizens as early as 1965. It was chartered by the State of South Carolina on May 28, 1968 as an institution dedicated to provide a college preparatory curriculum in an environment that would foster spiritually, morally, civically and socially responsible young people. In the fall of 1969, forty-eight students in grades one through six began classes. Grades seven, eight and nine were added in 1970. In 1972, grades ten, eleven and twelve were added. Advancement through Academics is the primary goal of The Carolina Academy administration, faculty, and staff. It is our goal to support and encourage each student to learn through research, critical analysis, and to develop strong decision-making skills as they grow and develop. The Carolina Academy strives to create an environment of learning to face the competition of the 21st century in the world market.

### **School Accreditations & Affiliations:**

Advanced Accreditation by the SC Independent School Association (SCISA); Southern Association of Colleges and Schools Council on Accreditation and School Improvement

### **Non-Discriminatory Policy:**

The Carolina Academy does not discriminate on the basis of race, color, creed, sex, national, and ethnic origin in administration and educational policies, admission policies, athletic, and other school-administered programs.

***All data and information included in this Academic Profile are self-reported by the school.***

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**  
287

### TEACHERS

**Number of Classroom Teachers:** 21 full-time; 5 part-time

**Detail on teachers' training if applicable:**

### ECENC PROGRAM

#### SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

**Children with the following challenges may be eligible to be served:** -Specific learning disabilities in reading, math and writing; -Other health impaired i.e. autism, attention deficit disorder with or without hyperactivity, vision disability

#### Features of Curriculum / Instructional Program(s) used for eligible students:

Inclusion/resource room support model; modified curriculum to reflect learning essentials in subject area; modified assessments into formats that address specific learning disability; curriculum accommodations including shortened assignment, extended time, dictated responses, oral administration of assessments, or a location for work and/or testing that minimizes distractions

**Assessments:** Students with exceptional needs participate in all standardized assessments with appropriate and allowable accommodations. Accommodations are listed within ISP and are practiced throughout the year.

#### \*Assessment Results:

Less than 10 students were identified as students with exceptional needs for the 2013-2014 school year.

### SCHOOL

**Grade Span:** K3-12

**Student to Teacher Ratio:** 18-20:1

**Grading System:** A, 93-100; B, 85-92; C, 77-84; D, 70-76

#### Graduation Requirements:

The Carolina Academy adheres to the state's diploma requirements.

#### Curriculum / Instructional Programs:

Two-tract academic program (College Prep and Honors) with additional courses in advanced honors math/English and dual credit English

#### Assessments:

Stanford Achievement Test

#### Assessment Results:

Test results document that 100% of the nine grade levels tested scored at the 60th percentile or higher in continuing to meet the advanced accreditation standard. The range for all grades is 63rd percentile to 81st percentile.



\*Data only reported when exceptional needs population at school totals at least 10.