

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Summerville Catholic School

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: 226 Black Oak Blvd, Summerville, SC 29485-5800

Headmaster:

Principal: Lisa Tanner

Website address: www.summervillecatholic.org

Phone: 843-873-9310

Email address: ltanner@summervillecatholic.org

Mission Statement or Philosophy: As a Catholic school community, we believe in the uniqueness, dignity and potential of every student. Following the life and example of Jesus Christ, we strive to build character while teaching compassion. By strengthening our students in spirit, mind and body, we prepare them to lead lives based on faith, values and learning.

School History: Summerville Catholic School, founded in 1984, is located on a twelve-acre campus in the heart of Summerville, South Carolina. Accredited by the Diocese of Charleston through the Southern Association of Colleges and Schools (SACS), and the National Catholic Education Association (NCEA), Summerville Catholic School serves students in pre-kindergarten through eighth grade. Our school welcomes all who are interested in a Catholic Christian education. Although the majority of students represent many sponsoring parishes such as St. John the Beloved, St. Theresa of the Little Flower, Immaculate Conception and St. Thomas the Apostle, admission is open to students of all religious backgrounds.

School Accreditations & Affiliations:

SACS, NCEA, Diocese of Charleston

Non-Discriminatory Policy:

SCS admits students of any race, color, and national or ethnic origin to all the rights, privileges, and programs. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its policies.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:

164

TEACHERS

Number of Classroom Teachers: 20

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: autism, intellectual disability, specific learning disability, developmental delay, cerebral palsy, speech & language impairment, orthopedic impairment, other health impairment (AD/HD), downs syndrome

Features of Curriculum / Instructional Program(s) used for eligible students: Options Program, Resource

Assessments: Exceptional needs students take the ITBS at individual grade level, MAP at individual grade level

***Assessment Results:**

SCHOOL

Grade Span: K4-8

Student to Teacher Ratio: 15:1

Grading System: 92-100 A 83-91 B 74-82 C 70-73 D below 70 F

Graduation Requirements: Passing all subjects

Curriculum / Instructional Programs: Diocese of Charleston Curriculum, Superkids Reading Program K4-2nd

Assessments: Iowa Test of Basic Skills, Cogat, MAP

Assessment Results:

2nd grade National Percentile Rank of Avg Student -75; 3rd grade National Percentile Rank of Avg Student-74; 4th grade National Percentile Rank of Avg Student 85; 5th grade National Percentile Rank of Avg Student-73; 6th grade National Percentile Rank of Avg Student-65; 7th grade National Percentile Rank of Avg Student-80; and, 8th grade National Percentile Rank of Avg Student-60



***Data only reported when exceptional needs population at school totals at least 10.**