

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Thomas Hart Academy

SUPPORT LEVEL I

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

SCHOOL INFORMATION:



Address: 852 Flinns Road Hartsville, SC 29550

Headmaster: Amy Jenner

Principal: Amy Jenner

Website address: www.thomashart.org

Phone: 843-332-4991

Email address: pattip@mytha.net

Mission Statement or Philosophy: Thomas Hart Academy is committed to the academic and emotional well-being of its students by focusing on the individual child and fostering a love of learning within a safe, nurturing environment.

School History: Established in 1970, Thomas Hart Academy is an independent, coeducational, non-discriminatory day school enrolling approximately 170 students in grades K3-8.

School Accreditations & Affiliations:

South Carolina Independent School Association Accredited, AdvancED Accredited/SACS, South Carolina Department of Social Services Licenced for Child Care Center

Non-Discriminatory Policy:

Thomas Hart Academy does not discriminate on the basis of sex, race, color, religion, or national or ethnic origin.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
171

TEACHERS

Number of Classroom Teachers: 19

Detail on teachers' training if applicable:
Bloodbourn Pathogen, CPR & First Aid,

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: cerebral palsy, ADHD, ADD, sensory processing, Asperger's Syndrome, Hypoplastic Right Heart Syndrome

Features of Curriculum / Instructional Program(s) used for eligible students:
see #20, Academic Therapist on site

Assessments: Stanford 10, Olsat 8 and weekly grade level test and quizzes

***Assessment Results:**
N/A

SCHOOL

Grade Span: 3K-8

Student to Teacher Ratio: 9 to 1

Grading System: K3-K5 written anecdotal comments, 1st ESNU, 2nd-8th ABCDF, specialty classes ESNU

Graduation Requirements:
N/A

Curriculum / Instructional Programs:
Open Court Reading, Saxon Math, Common Core, Scott Foresman for Science, Wordly Wise for Vocabulary, Zaner Bloser for Handwriting-Grammar

Assessments:
Stanford 10 and Otis Lennon

Assessment Results:
National Percentile Stanford Results 1st 69%, 2nd 76%, 3rd 62%, 4th 69%, 5th 82%, 6th 57%, 7th 74%



***Data only reported when exceptional needs population at school totals at least 10.**