

# Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Colleton Prep Academy**

## SUPPORT LEVEL I

### SCHOOL INFORMATION:



**Address:** PO BOX 1426

**Headmaster:** Jill Burttram

**Principal:**

**Website address:** [colletonprep.org](http://colletonprep.org)

**Phone:** 8435388959

**Email address:** [jburttram@colletonprep.org](mailto:jburttram@colletonprep.org)

**Mission Statement or Philosophy:** We are a traditional, college prep school striving to prepare all of our students K4 - 12th grade for life after high school. Our goal is to enable them to apply and be accepted into the college of his or her choice. We accommodate learning in a regular classroom with help from a resource teacher provided by our school district and teacher accommodations.

**School History:** In 1965 several parents determined that there was a need for an alternative educational system other than the existing public school system. Classroom overcrowding and larger student-teacher ratios in local schools led these parents to believe that the education of many children would suffer because of a lack of individual attention in the school environment. Thus, in the spring of 1965 a group began to research private schools in South Carolina and Virginia. Because of the shortage of time before the 1965-66-school term, this group decided to wait until the following year to establish a private academy in Colleton County.

### **School Accreditations & Affiliations:**

SACS, SCISA Advanced Accreditation, AdvancED

### **Non-Discriminatory Policy:**

We have a non-discriminatory policy for race and gender.

***All data and information included in this Academic Profile are self-reported by the school.***

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**  
237

### TEACHERS

**Number of Classroom Teachers:** 25

**Detail on teachers' training if applicable:**

### ECENC PROGRAM

#### **SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM**

**Children with the following challenges may be eligible to be served:** ADHD, Dyslexia, Speech, Slight Hearing Loss, Mild Vision Loss, Mild Learning Disabilities

**Features of Curriculum / Instructional Program(s) used for eligible students:**

**Assessments:**

**\*Assessment Results:**

### SCHOOL

**Grade Span:** K4-12

**Student to Teacher Ratio:** 15:1

**Grading System:** SCUGS

**Graduation Requirements:**  
SC College Prep Diploma requirements

**Curriculum / Instructional Programs:**  
College preparatory program

**Assessments:**  
Stanford, PSAT, SAT, ACT

**Assessment Results:**  
All grades that took the Stanford Achievement Test (1st - 8th) as part of the SCISA testing program achieved at or above the 60 Percentile of the national percentile. The mean of all grade battery percentile scores is 74%. The mean of all stanines for all grades is 6.



**\*Data only reported when exceptional needs population at school totals at least 10.**