

# Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Laurence Manning Academy**

## SUPPORT LEVEL II

### SCHOOL INFORMATION:



**Address:** P.O. Box 278, Manning, SC 29102

**Headmaster:** Spencer A. Jordan

**Principal:** Robert N. Boykin, III

**Website address:** [www.laurencemanning.com](http://www.laurencemanning.com)

**Phone:** (803) 435-2114

**Email address:** [sjordan@lmaedu.org](mailto:sjordan@lmaedu.org)

**Mission Statement or Philosophy:** The primary purpose of Laurence Manning Academy is to promote quality education and moral standards in an atmosphere of higher learning and academic excellence. Laurence Manning encourages its students to not only set goals for themselves but to also evaluate and motivate themselves in all areas of their school activities so that one day they may usefully serve society.

**School History:** Founded in 1972, Laurence Manning Academy has served Clarendon and Sumter Counties for the last 40 years.

### **School Accreditations & Affiliations:**

South Carolina Independent School Association (Advanced Accreditation); the Southern Association of Colleges and Schools

### **Non-Discriminatory Policy:**

Laurence Manning Academy does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, athletic, and other school-administered programs.

***All data and information included in this Academic Profile are self-reported by the school.***

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**  
1031

### TEACHERS

**Number of Classroom Teachers:** 69

**Detail on teachers' training if applicable:**

### ECENC PROGRAM

#### **SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM**

**Children with the following challenges may be eligible to be served:** ADD; ADHD; minor forms of Tourette's; minors forms of Autism; minors forms of behavioral imbalances; variety of emotional, physical, and mental needs

**Features of Curriculum / Instructional Program(s) used for eligible students:** An individually designed curriculum for students who qualify for our special needs program.

**Assessments:** Stanford 10; Individual assessment as dictated by the school administration; classroom assessment

**\*Assessment Results:**

### SCHOOL

**Grade Span:** K3 through 12th Grade

**Student to Teacher Ratio:** 22:1

**Grading System:** SC UGS

**Graduation Requirements:** Minimum of 24 credits to graduate

**Curriculum / Instructional Programs:** We use a variety of curricular standards.

**Assessments:** Stanford 10; PSAT; SAT; ACT

#### **Assessment Results:**

We traditionally rank on Stanford 10 above the 60th percentile for grades K5-8. PSAT, SAT, and ACT scores are consistently above national norms.



**\*Data only reported when exceptional needs population at school totals at least 10.**