

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Clarendon Hall School

SUPPORT LEVEL I

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

SCHOOL INFORMATION:



Address: 1140 S. Dukes Street, Summerton, SC 29148

Headmaster: Phillip Rizzo Jr.

Principal: Phillip Rizzo Jr.

Website address: www.clarendonhall.net

Phone: 803-485-3550

Email address: saints@clarendonhall.net

Mission Statement or Philosophy: The Mission of Clarendon Hall School is “to provide a superior elementary and secondary education in a non-denominational Christian environment”. This works cooperatively with the school Vision of “developing minds, bodies and characters to ensure our students will have the necessary skills to become outstanding community leaders”.

School History: Clarendon Hall School was founded in 1965 by the Summerton Baptist Church and was originally known as Summerton Baptist Church School. Because of continued growth in student body, it soon became evident that a separate campus and building would be required. In 1968, Calvary Baptist Church located near Pinewood, SC offered to take over control and continue operation of the school. In 1968, in cooperation with Clarendon Hall School Land Trust and with a loan secured from the John K Crosswell Trust of Sumter, SC, Clarendon Hall opened, in its present, modern educational building in Summerton, SC, situated on an eight-acre campus easily accessible because of its convenient location. Since the original construction the school has added a gymnasium, cafeteria, and multi-purpose room. Calvary Baptist Church continued operation of the school until 2005 when the current non-profit corporation was formed known as Clarendon Hall School, Inc.

School Accreditations & Affiliations:

(SCISA) South Carolina Independent School Association & AdvancED Accredited / SACS

Non-Discriminatory Policy:

Clarendon Hall admits students of any race, color, national and ethnic origin to all of the rights, privileges, programs and activities generally accorded or made available at the school.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
213

TEACHERS

Number of Classroom Teachers: 21

Detail on teachers' training if applicable:

College degree required: minimum Bachelor's Degree. New teachers attend SCISA two-day teacher workshop.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Currently have a student with autism, a hearing impaired student, and a few with an IEP for ADHD.

Features of Curriculum / Instructional Program(s) used for eligible students:

The autism student has a shadow and works cooperatively with the teacher. Trying to work with local school district to acquire sound system for hearing impaired student. Work with students within the framework of their IEP.

Assessments: Autism student with shadow's assistance participates in all classroom activities as does the hearing impaired student and ADHD students with IEP's.

***Assessment Results:**

ECENC students are tested with appropriate and allowable accommodations.

SCHOOL

Grade Span: Pre-K through 12th

Student to Teacher Ratio: 11:1

Grading System: South Carolina Uniform Grading Scale.

Graduation Requirements:

College Prep. diploma meets SC CHE requirements.

Curriculum / Instructional Programs:

Standardized curriculum program approved by Board of Directors and complying with SC Dept. of Education.

Assessments:

Stanford-10, grades 1-7; PSAT; SAT; ACT

Assessment Results:

Stanford 10: 1st-3rd Reading and Math 37-75 percentile. 4th-7th Reading and Math 43-80 percentile. 1st-7th Total Battery average of 55 percentile. SAT - Consistently above District average.



***Data only reported when exceptional needs population at school totals at least 10.**