

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Hawthorne Christian Academy

SUPPORT LEVEL I

SCHOOL INFORMATION:



Address: 790 Hawthorne Road, Chester, SC 29706

Headmaster: Michelle Cassady

Principal: Becky Hickson

Website address: www.hawthornechristian.com

Phone: 803-377-8235

Email address: mcassady@hawthornechristian.com

Mission Statement or Philosophy: Growing Children Spiritually, Physically, and Academically

School History:

School Accreditations & Affiliations:

Hawthorne Christian Academy is a member of SCACS (South Carolina Association of Christian Schools) and AACCS (American Association of Christian Schools)

Non-Discriminatory Policy:

Hawthorne Christian Academy admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:

81

TEACHERS

Number of Classroom Teachers: 11

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Asperger's, ADD/ADHD, Dyslexia, Specific Learning Disabilities, Speech and Language Impairments

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments:

***Assessment Results:**

SCHOOL

Grade Span: Infant through 12th Grade

Student to Teacher Ratio: 8:1

Grading System:

Graduation Requirements:

HCA requires the courses prescribed by the state for a South Carolina high school diploma.

Curriculum / Instructional Programs:

Assessments:

Stanford Achievement Test and Otis-Lennon School Ability Test

Assessment Results:

Students who attend Hawthorne long term typically have high test scores. Our 6th graders scored 91st percentile, which is 41 points higher than the nation's public schools. Most of these students have been in our program since K5. In 2014, 6 out of 13 grades tested scored above the national norm.



***Data only reported when exceptional needs population at school totals at least 10.**