

# Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Trident Academy**

**SUPPORT LEVEL III**

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## SCHOOL INFORMATION:



Where Bright Minds Find Bright Futures

**Address:** 1455 Wakendaw Road, Mt. Pleasant, SC 29464

**Headmaster:** Kathy Cook

**Principal:** n/a

**Website address:** [www.tridentacademy.com](http://www.tridentacademy.com)

**Phone:** 8438847046

**Email address:** [admissions@tridentacademy.com](mailto:admissions@tridentacademy.com)

**Mission Statement or Philosophy:** Through individualized, multi-sensory, and research-based teaching approaches, Trident Academy will assist cognitively capable K-8 children diagnosed with language-based learning differences and Asperger's/HFA and prepare them academically and socially to transition and thrive in a conventional learning environment.

**School History:** Trident Academy began as a Saturday-only tutorial program in a Mt. Pleasant church room. The program quickly became recognized for its value in educating students with reading, spelling, and math difficulties, thus initiating the incorporation of the school in 1972. With the help of the founding families, Trident Academy received guidance from notable individuals and organizations, including Dr. Lucia Karnes. Dr. Karnes studied directly under June Orton and her husband, Dr. Samuel T. Orton who is credited with being the "father of dyslexia". Trident Academy was also involved in the beginning stages of forming the Orton Society now known as the International Dyslexic Association. The College of Charleston and The Citadel subsequently developed a Master of Arts in Teaching Special Education program to help further educate Trident Academy teachers in learning differences education. Today, Trident Academy is 1 of 11 schools in the U.S. accredited by the Academy of Orton-Gillingham, the gold standard in multisensory education. It is 1 of only 8 O-G accredited training centers nationally. The school expanded its mission in 2012 to include an academic program to educate students with Autism Spectrum Disorders. Developed to combine Common Core Standards with ABA therapy in a classroom setting, the program continues to add a grade each year until the 8th grade.

### **School Accreditations & Affiliations:**

Trident Academy is accredited by SAIS/Advanced and AOGPE. We are current members of PAIS, SCISA, and NAIS.

### **Non-Discriminatory Policy:**

Trident Academy does not and shall not discriminate on the basis of race, color, religion, gender, gender expression, age, national origin, disability, marital status, sexual orientation, or military status in any of its activities or operations.

***All data and information included in this Academic Profile are self-reported by the school.***

## WHOLE SCHOOL PROFILE:

### STUDENTS

#### 2013-14 Enrollment:

50

### TEACHERS

Number of Classroom Teachers: 18

#### Detail on teachers' training if applicable:

Orton-Gillingham, Applied Behavioral Analysis, Special Education

### ECENC PROGRAM

#### SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Dyslexia, Dysgraphia, Dyscalculia, Autism Spectrum Disorder, and ADHD

#### Features of Curriculum / Instructional Program(s) used for eligible students:

Instruction is individualized, multisensory, diagnostic, and prescriptive.

**Assessments:** Gates-MacGintie; TOWRE; TWS; GMADE; ABLLS

#### \*Assessment Results:

Gates-MacGintie Reading Test: Pre-Post Timed Test +19% • Pre-Post Extended Time Test +6% • TOWRE: Pre-Post Timed Test +2% • Pre-Post Extended Time Test +14% • TWS Pre-Post Test +15.8% • ABLLS Test, Pre-Post Test Generalization Skills +35% • Fine Motor Skills, +27% • Gross Motor Skills, +50% • Imitation Skills +33% • Concept Formation Skills +29% • Writing +32% • Spelling +30% • Math +41% • Reading +28% • Social Interaction +43% • Play and Leisure Skills +36%

### SCHOOL

**Grade Span:** K-8 for The School for Language-Based Learning Differences, K-6 for The School for Asperger's/HFA

**Student to Teacher Ratio:** Fewer than 9:1, with 2:1 or 1:1 in Orton-Gillingham and ABA pull-out sessions

**Grading System:** Progress reports which assess independence of key areas of academic and social development are used for students in grades K through 3. Students in grades K through 8 are graded on a A-F grading scale.

#### Graduation Requirements:

Trident Academy is a transition school; we do not graduate students.

#### Curriculum / Instructional Programs:

Trident Academy uses the Common Core Curriculum and South Carolina State Standards as educational guidelines. Faculty use Orton-Gillingham and ABA approaches in their instruction.

#### Assessments:

Gates-MacGintie; TOWRE; TWS; GMADE; ABLLS

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\*Data only reported when exceptional needs population at school totals at least 10.