

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Saint John Catholic School

SUPPORT LEVEL II

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

SCHOOL INFORMATION:



Address: 3921 St. John's Avenue, N. Charleston, SC 29405

Headmaster: CAROLE WHITE

Principal: Carole Anne White

Website address: saintjohncatholicsc.org

Phone: (843) 744-3901

Email address: cawhite@saintjohncatholicsc.org

Mission Statement or Philosophy: Guided by the person and message of Jesus and Catholic tradition, we are committed to providing a comprehensive education in a safe, caring and inclusive environment. Our small classes foster continuous progress through individualized instruction. The curriculum includes a variety of teaching techniques and levels that emphasize basics in an accepting, non-competitive environment.

School History: Saint John Catholic School opened its doors to students in September 1949. The school is located at the edge of what used to be the Navy Yard. The school drew enrollment from the local neighborhood, the Naval Base and the Charleston Air Force Base. The school was staffed by the Sisters of Notre Dame. Through the years, Saint John Catholic School has served varied populations, meeting the needs of an ever-changing economic and cultural community. In 1996, the school experienced a drastic change in enrollment due to the closing of the Navy Base and Air Force facilities. The declining enrollment inspired a change in focus for Saint John. Rather than seeing the small population as a detriment to the school's future, the school would capitalize on the numbers. Classes became intentionally small, limited to 15 students. The vision became that of an inclusive school welcoming students of varied backgrounds and learning abilities including special needs. Focus is now on individualization of instruction and continuous progress.

School Accreditations & Affiliations:

NCEA and SACS

Non-Discriminatory Policy:

Saint John Catholic School does not discriminate on the basis of race, color, sex, national origin or disability in administration of educational policies, admission policies of local programs, athletics and school administered policies.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:

53

TEACHERS

Number of Classroom Teachers: 10

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADHD, ADD, Autistic and Down Syndrome

Features of Curriculum / Instructional Program(s) used for eligible students:

Regular curriculum with accommodations and one-on-one instruction with special ed teacher.

Assessments: Teacher-made modified tests.

***Assessment Results:**

SCHOOL

Grade Span: K4 - 8th grade

Student to Teacher Ratio: 5:1

Grading System: Grading System - Grades 3-8: A+ 98-100; A 95-97; A- 92-94; B+ 89-91; B 86-88; B- 83-85; C+ 80-82; C- 74-76; C 77-79; D 70-73; F Below 70 - Grading System - Grades K-2: E - Excellent Progress; G - Good Progress; S - Minimum Satisfactory Progress; W - Weak or Serious Lack Progress

Graduation Requirements:

N/A

Curriculum / Instructional Programs:

We follow the Diocesan Curriculum and State of S.C.

Assessments:

IOWA tests; Accelerated Math and Reading tests; Teacher-made tests

Assessment Results:

Composites: 3rd grade 12%; 4th grade 18%; 5th grade 33%; 6th grade 25%; 7th grade 67%; 8th grade 50%



***Data only reported when exceptional needs population at school totals at least 10.**