

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Charleston Collegiate School

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: 2024 Academy Drive, John's Island, SC 29455

Headmaster: Hacker Burr

Principal:

Website address: www.charlestoncollegiate.org

Phone: 8435505506

Email address: dmiller@charlestoncollegiate.org

Mission Statement or Philosophy: The mission of Charleston Collegiate School is to engage our students to achieve academic excellence through proven teaching techniques that encourage critical thinking through project-based learning. We nurture students, teach them to work in a collaborative environment leading them to think critically and independently.

School History: Charleston Collegiate School was established forty-three years ago as Sea Island Academy, when parents and leaders in the John's Island community recognized the need for an excellent educational institution for their children. The school's mission is rooted in a commitment to help students learn to use their minds well and to articulate their thoughts in a supportive environment. In 2002, the school was renamed Charleston Collegiate School to highlight its focus on a challenging, college-oriented curriculum. Today, Charleston Collegiate School is a co-educational, non-sectarian, independent day school nestled under grand, moss-laden live oaks, Charleston Collegiate School offers a thirty-acre campus of vast playing fields and wooded trails. Located only twenty minutes from Charleston's historic district on one side and Kiawah Island on the other, the school stands in the middle of the rural beauty of John's Island. Because of its unique location and its diversified population, Charleston Collegiate attracts students from far-reaching areas such as Daniel Island, Mount Pleasant, Sullivan's Island, the Isle of Palms, and Summerville.

School Accreditations & Affiliations:

SAIS, SACS, CES, NACAC, NAIS, PAIS, SCISA, SACAC, TCAC

Non-Discriminatory Policy:

Charleston Collegiate School is a PreK through 12th grade nonsectarian, independent day school; we do not discriminate on the bases of race, color, sex, disability, nationality or ethnic origin.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
222

TEACHERS

Number of Classroom Teachers: 35

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Academic Achievement Program Student Support Class Learning Accommodations Study Hall

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments: ERB, SAT, STAR AR Reading, PSAT, SAT, ACT

***Assessment Results:**

SCHOOL

Grade Span: Prek -12

Student to Teacher Ratio: 15:1

Grading System: Standard 4.0 GPA scale

Graduation Requirements:

The Upper School Curriculum offers a challenging series of core subjects designed for the college-bound student. Students are expected to complete a minimum of 26 credits for graduation. Transfer students may qualify for waivers in public speaking, technology, or world languages. English - 4 credits; Mathematics - 4 credits; Science - 3 credits; Social Studies - 4 credits; Foreign Language - 3 credits; Public Speaking - ½ credit; Digital Technology - ½ credit; Fine Arts - 1 credit; Physical Education - 1 credit; Electives - 3 credits; Senior Exhibition - 1 credit

Curriculum / Instructional Programs:

Assessments:

PSAT

Assessment Results:

PSAT average scores: 8th Critical Reading-37.7; Math-36.8; and Writing-35.5; 9th Critical Reading-38.8; Math-37.7; and Writing-36.0; 10th Critical Reading-40.3; Math-40.9; and Writing-35.8; 11th Critical Reading-41.4; Math-45.9; and Writing-42.5



***Data only reported when exceptional needs population at school totals at least 10.**