

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Miracle Academy Preparatory School

SUPPORT LEVEL I

SCHOOL INFORMATION:

No School Logo
Provided

Address: P.O. Box 47, Russellville, SC 29476

Headmaster:

Principal: Teresa S. Middleton

Website address: miracleacademy.org

Phone: 8435674644

Email address: miracleacademy@tds.net

Mission Statement or Philosophy: The mission of the academy is to provide for the intellectual, spiritual, social, cultural, and physical growth of children. We aim to foster each child's natural abilities and individual learning styles; ensuring that appropriate academic goals are developed for each student through a challenging and developmentally appropriate curriculum. We seek to foster a command of basic skills and knowledge.

School History: The school began in 1996.

School Accreditations & Affiliations:

SCISA

Non-Discriminatory Policy:

Miracle Academy does not discriminate on the basis of race, color, national origin, age, disability, gender, or religion.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:

19

TEACHERS

Number of Classroom Teachers: 5

Detail on teachers' training if applicable:

Teachers attend SCAEYC conference in Columbia annually.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADHD, ADD, Speech and Language

Features of Curriculum / Instructional Program(s) used for eligible students:

It is supportive of the school's mission.

Assessments:

*Assessment Results:

No scholarship students for 2013-14

SCHOOL

Grade Span: K5-7th for 2013-2014

Student to Teacher Ratio: 4:1

Grading System:

Graduation Requirements:

Curriculum / Instructional Programs:

The academy uses ABeka.

Assessments:

Miracle Academy administered the Stanford-10 Achievement test in the spring of 2014. Seventy-four percent of our students in elementary school scored at or above the 50th percentile in Reading and Eighty percent of our elementary students scored at or above the 50th percentile in Math. Sixty-seven percent of our middle school students scored at or above the 50th percentile in reading and math.

Assessment Results:

Stanford 10 Kindergarten Reading-684, Math-540; 2nd Grade Reading-640, Math-626; 4th Reading-634, Math-622; 5th Reading-632, Math-640; 6th Reading-623, Math-642; 7th Reading-675, Math-702

No School Logo
Provided

*Data only reported when exceptional needs population at school totals at least 10.