

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Hilton Head Christian Academy

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: 55 Gardner Drive, Hilton Head, SC 29926

Headmaster: Dr. Daniel Wesche

Principal: US:Larry Green, MS:Dylan Curtis, LS:Melanie Hilton

Website address: www.hhca.org

Phone: 843-681-2878

Email address: rbagenstose@hhca.org

Mission Statement or Philosophy: HHCA's mission is to partner with our families by providing students with a firm foundation comprising a growing relationship with Jesus Christ and a relentless pursuit of excellence in academics, athletics, and arts through which students are equipped to impact the world for His glory.

School History: HHCA was founded in 1979 and has grown to encompass buildings on 13 acres, serving students from kindergarten all the way through 12th grade. We recently celebrated 35 years of providing excellent Christian education in the South Carolina LowCountry.

School Accreditations & Affiliations:

SAIS-Southern Association of Independent Schools; SACS - Southern Association of Colleges & Schools; SCISAA - SC Independent Schools Athletic Association

Non-Discriminatory Policy:

HHCA does not discriminate on the basis of race, color, and/or national origin in the administration of education policies, admission procedures, scholarship programs, or any other school programs.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
388

TEACHERS

Number of Classroom Teachers: 38

Detail on teachers' training if applicable:
over 50% hold advanced degrees

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: a wide range of learning disabilities

Features of Curriculum / Instructional Program(s) used for eligible students:

individualized educational therapy from NILD certified instructors, support in the form of study strategies, organizational strategies, and targeted tutoring, and classroom support for LS students

Assessments: same as all school

***Assessment Results:**

See all school assessment results

SCHOOL

Grade Span: K - 12

Student to Teacher Ratio: 10:1

Grading System: SC Uniform Grading Scale

Graduation Requirements:

24 credit hours; see website www.hhca.org for specifics

Curriculum / Instructional Programs:

see website www.hhca.org for specifics

Assessments:

NWEA Measures of Academic Progress (K-9); ITBS (3-8); PSAT (9-11); SAT (11-12); ACT (11-12)

Assessment Results:

SAT: 63rd percentile; ACT: 68th percentile; PSAT: 65th percentile; ITBS: 74th percentile. NOTE: MAP testing no longer used



***Data only reported when exceptional needs population at school totals at least 10.**