

# Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Cross Schools**

## SUPPORT LEVEL I

### SCHOOL INFORMATION:



**Address:** 495 Buckwalter Parkway, Bluffton, SC 29910

**Headmaster:** Shawn Young

**Principal:** NA

**Website address:** [www.crossschools.org](http://www.crossschools.org)

**Phone:** 8437062000

**Email address:** [s.young@crossschools.org](mailto:s.young@crossschools.org)

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

**Mission Statement or Philosophy:** Cross Schools' mission is to provide an education in the Anglican tradition of academic excellence, fostering respect for self and others, service to community and a commitment to know, love and follow Jesus Christ.

**School History:** Located in the heart of Bluffton, South Carolina, Cross Schools was established in 1998 to serve a growing community which was then void of an independent grade school. In 1999, we welcomed our first students to 1st grade. Since then, we have expanded to our campus on Buckwalter Parkway and now educate over 400 students in Preschool through 8th grade. In addition to our day school program, we offer after school and summer camp programs.

### **School Accreditations & Affiliations:**

AdvancED, SACS, SCISA

### **Non-Discriminatory Policy:**

Cross Schools accepts students of any color, religion, and national or ethnic origin, subject to their ability to meet the school's academic standards and depending upon the availability of openings in each grade.

*All data and information included in this Academic Profile are self-reported by the school.*

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**

185 students

### TEACHERS

**Number of Classroom Teachers:** 12 homeroom classes

**Detail on teachers' training if applicable:**

All core subject teachers are certified.

### ECENC PROGRAM

#### SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

**Children with the following challenges may be eligible to be served:** ADD/ADHD and some learning disabilities

**Features of Curriculum / Instructional Program(s) used for eligible students:** With a low student teacher ratio, we are able to offer varied individualized instruction for eligible students. We also offer resource, for an additional charge, for eligible students.

**Assessments:** All students take the Stanford Achievement Test as well as the Otis Lennon Scholastic Ability Test.

**\*Assessment Results:**

91% of students scored at or above grade level in reading, and 93% of students scored at or above grade level in math.

### SCHOOL

**Grade Span:** Preschool-8th grade

**Student to Teacher Ratio:** 10:1

**Grading System:**

**Graduation Requirements:**

**Curriculum / Instructional Programs:**

**Assessments:** Stanford and OLSAT

**Assessment Results:**



\*Data only reported when exceptional needs population at school totals at least 10.