

# Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**New Covenant School**

## SUPPORT LEVEL I

### SCHOOL INFORMATION:



**Address:** 303 Simpson Road Anderson, SC 29621

**Headmaster:** Mr. Joseph A. Canney

**Principal:**

**Website address:** [www.newcovschool.net](http://www.newcovschool.net)

**Phone:** 8642245675

**Email address:** [school@ncchurch.net](mailto:school@ncchurch.net)

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

**Mission Statement or Philosophy:** New Covenant School is a Christian institution of foundational learning assisting parents in the biblical discipline and training of their children. Recognizing that all knowledge comes from God alone, we are committed to integrating His truth revealed in Scripture into every aspect of the school providing a rigorous, quality academic program training children to think biblically about every area of life.

**School History:** In 1988, the Elders of New Covenant Church, called David Rountree to serve as pastor of New Covenant and one goal quickly established was the commitment to open a school at New Covenant. August 1999, New Covenant School opens with Maurice Lopez as headmaster and teacher. Ten students started at New Covenant in 6th and 7th grades. August 2000, New Covenant expanded down to the fifth grade and up to the eighth grade and the school expanded to 25 students. New courses were added in the areas of music, art, and PE. At the conclusion of the school year, Mr. Lopez announced his plans to retire. Mr. Dennis Bills was announced as the new headmaster of the school starting with the 2001-2002 school year. Mr. Lopez remained with the school as math teacher. Mr. Bills continued as headmaster for the next five years through the 2007 school year. The school continued to expand in both grades and number of students served. During Mr. Bill's tenure, New Covenant School had its first graduation ceremony in May of 2006. At the end of the 2007 school year, Mr. Bills resigned and Mr. Joey Thames was named as the next headmaster of New Covenant. Under the leadership of Mr. Thames, the school continued to grow and expand for the next five years. He resigned in 2012 and Mr. Joe Canney was hired as the new Headmaster of the school during the summer of 2012. NCS now has 150 students, grades K2-12.

#### **School Accreditations & Affiliations:**

NCS is a member of SCISA and the Association of Classical Christian Schools (ACCS).

#### **Non-Discriminatory Policy:**

New Covenant School admits students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

***All data and information included in this Academic Profile are self-reported by the school.***

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**

142

### TEACHERS

**Number of Classroom Teachers: 17**

#### **Detail on teachers' training if applicable:**

Teachers attend professional development meetings at school and can pursue their specific interests through outside sources (ex. Orton-Gillingham training).

### ECENC PROGRAM

#### **SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM**

**Children with the following challenges may be eligible to be served:** Mild Learning Disabilities, Dyslexia, High Functioning Autism; Other Health Impairments (ADHD, OCD, Anxiety Disorder, Processing Disorder)

#### **Features of Curriculum / Instructional Program(s) used for eligible students:**

We design an accommodations plan for each individual student based on recommendations from a school psychologist. These may include audio books, extra time on assessments, alternate test setting, oral testing, etc

**Assessments:** We allow the classroom teacher to determine how to appropriately assess each student with some guidance from the school counselor. On standardized testing, students receive accommodations that they would normally receive in the classroom.

#### **\*Assessment Results:**

### SCHOOL

**Grade Span: K2-12**

**Student to Teacher Ratio: 8:1**

**Grading System:** We use a 10 point grading scale but convert to the South Carolina Universal Grading Scale for transcripts.

#### **Graduation Requirements:**

New Covenant School Graduation Requirements ENGLISH/LIT – 4 CREDITS 1. ANCIENT 2. MEDIEVAL 3. MODERN 4. ENGLISH 4 MATH – 4 CREDITS 1. ALGEBRA I (8th GRADE) 2. GEOMETRY 3. ALGEBRA II 4. PRE-CALCULUS 5. CALCULUS (AP) HISTORY – 4 CREDITS 1. ANCIENT 2. MEDIEVAL 3. MODERN 4. GOVERNMENT/ECONOMICS SCIENCE – 4 CREDITS (3 LAB SCIENCES) 1. INTRO TO PHYSICAL SCIENCE 2. BIOLOGY (LAB) 3. CHEMISTRY (LAB) 4. PHYSICS or ANATOMY & PHYSIOLOGY (LAB) BIBLE – 4 CREDITS 1. CONTEXT OF THE BIBLE (1/2) AND THEOLOGY & DOCTRINE I (1/2) 2. CHURCH HISTORY (1/2) AND THEOLOGY & DOCTRINE II (1/2) 3. APOLOGETICS (1/2) AND THEOLOGY & DOCTRINE III (1/2) 4. SYSTEMATIC THEOLOGY (1/2) AND SENIOR PROJECT (1/2) FOREIGN LANGUAGE – 2 to 4 CREDITS LOGIC – 1 CREDIT 1. SPANISH I 1. HONORS LOGIC (8th GRADE) 2. SPANISH II 3. SPANISH III 4. SPANISH IV RHETORIC – 1 CREDIT PHYSICAL EDUCATION – 1 CREDIT COMPUTER SCIENCE – 1 CREDIT ELECTIVES – 1 to 2 CREDITS (HALF A CREDIT PER YEAR) TOTAL: 27 to 31 CREDITS TO GRADUATE FROM NCS New Covenant School offers a variety of Honors and AP classes. Students who are transferring to New Covenant School from another school or home school may receive credit for work completed previously when NCS receives documentation of their previous work. The Headmaster is authorized to accept this work toward NCS graduation requirements provided the work is of similar nature, i.e., similar course objectives and similar time of study. In order to graduate from NCS, seniors must be enrolled in four credits of approved coursework (five credits beginning with the class of 2017). Seniors are required to take a Bible class and do a Senior Project. Seniors are also required to take at least two of the following courses at NCS: English 4, History, Calculus, Physics, Anatomy & Physiology and Spanish. Credits may come from dual enrollment.

#### **Curriculum / Instructional Programs:**

We use a combined curriculum that best meets the needs of our students. We teach the usual core subjects, but also begin Latin in third grade. We also have a memory period for the lower school 3 days a week. Literature and History are usually integrated.

#### **Assessments:**

We test our students (2nd-8th) once a year using the Stanford Achievement test. 9th-11th are required to take the PSAT each year.

#### **Assessment Results:**

SAT: CR 570 CM 480 CW 500 Stanford: 3rd grade 70% above national average; 8th grade 100% above national average



**\*Data only reported when exceptional needs population at school totals at least 10.**

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