

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Anderson Christian School

SUPPORT LEVEL I

SCHOOL INFORMATION:



Address: 3902 Liberty Highway, Anderson, SC 29621

Headmaster: Michelle Cutler

Principal: Mark Guthrie, Assistant Administrator

Website address: www.acslions.net

Phone: (864) 224-7309

Email address: michellecutler@andersonchristian.net

Mission Statement or Philosophy: ACS exists to provide an excellent education based on non-denominational Biblical truths in a family atmosphere, to prepare the student for a successful future by seeking God's direction in their lives.

School History: Anderson Christian School was founded in 1987 with an initial enrollment of 57 students. Today, ACS houses over 250 students in Pre K2 - 12th grades. The school began as a group of homeschooled students in Bethany Chapel. ACS remained at that facility from 1987-1995. Following several moves, ACS jointly purchased the current facility with a local church. ACS acquired much needed space and recently added 2 portable buildings to accommodate our added growth.

School Accreditations & Affiliations:

ACS is SCISA accredited and is pursuing AdvancED accreditation at this time.

Non-Discriminatory Policy:

ACS does not discriminate on the basis of race, sex, color, nationality, or ethnic origin in administration of its educational policies, admissions policies, scholarship programs, athletic, or other school-administered programs.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
248

TEACHERS

Number of Classroom Teachers: 19

Detail on teachers' training if applicable:

All teachers are in field. All teachers have a minimum of a bachelor's degree. Several have a master's degree.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADHD, mild learning disabilities; Asperger's; processing disorders; speech/language deficits; mild autism

Features of Curriculum / Instructional Program(s) used for eligible students: Academic Assistance coach; additional time on tests; small class sizes; preferential seating; full time guidance counselor

Assessments: Same as traditional students

***Assessment Results:**

Exceptional needs students are on grade level in all academic areas. All students are eligible for tutoring outside of school and individual testing during tutoring time.

SCHOOL

Grade Span: K2-12th grade

Student to Teacher Ratio: 13:1

Grading System: ACS follows the SC Universal Grading System

Graduation Requirements: ACS follows state of SC graduation requirements.

Curriculum / Instructional Programs: ACS offers a curriculum based on a Christian perspective of education. ACS offers a full honors program including AP classes as well as a college prep program for high school students.

Assessments: Stanford 10 tests for K5-11th grade; PSAT 10th and 11th grade and 8th grade Duke TIP students; ACT and SAT

Assessment Results:

Fifth graders earned a national percentile rank total battery score of 84%



***Data only reported when exceptional needs population at school totals at least 10.**