

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Five Oaks Academy

SUPPORT LEVEL I

SCHOOL INFORMATION:



Five Oaks Academy
A Montessori School

Address: 1101 Jonesville Rd, Simpsonville, SC 29681

Headmaster:

Principal:

Website address: www.fiveoaksacademy.com

Phone: (864)228-1881

Email address: jessica@fiveoaksacademy.com

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

Mission Statement or Philosophy: Five Oaks Academy embodies rigorous academic instruction that is steeped in teaching interpersonal skills and accountability. Interdependence between academics and social development is critical to offering our students opportunities for future independence. We are a community that encourages, inspires, nurtures, and supports children to be passionate about knowledge.

School History: Five Oaks Academy is a privately owned and operated Montessori School that was founded in 2003. FOA provides a high-quality educational experience for children in Toddler, Primary, Elementary, and Middle School. We have established an environment that allows us to individually nurture each child and believe in achieving a balance between both providing structure and encouraging the child to grow in his or her own way. We do this by following the basic principals of Montessori philosophy.

School Accreditations & Affiliations:

FOA is accredited through SCISA and affiliated with the South Carolina Montessori Association (SCMA) and the American Montessori Society (AMS).

Non-Discriminatory Policy:

It is our policy not to discriminate based on an individual's race, color, religion, sex, national origin, physical or mental disability, veteran status, age, or any other basis protected by federal, state, or local law.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
207

TEACHERS

Number of Classroom Teachers: 21

Detail on teachers' training if applicable:
FOA lead teachers are Montessori Certified.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADHD, ADD

Features of Curriculum / Instructional Program(s) used for eligible students:
Individualized work plans for students.

Assessments: Grade Level Checklist : Students must demonstrate mastery of at least 80% of their Grade Level checklist to be promoted from one level to the next. An Independence scale is used to assess a student's independence.

***Assessment Results:**

SCHOOL

Grade Span: Toddler through 8th

Student to Teacher Ratio: 5:1 Toddler & 12:1 Primary & Older

Grading System: Demonstrates mastery of curriculum

Graduation Requirements:
80% completion of 3-year curriculum checklist

Curriculum / Instructional Programs:
Montessori Curriculum

Assessments:
Measures of Achievement Progress (MAP) Testing-Five Oaks Academy uses the percentage of students in the school performing at or above the national 50th percentile for their grade level according to the NWEA norming study.

Assessment Results:
Reading- 1st Grade- 66.7% above Median, 2nd Grade 73.3% above Median, 3rd Grade 81.3% above Median, 4th Grade 77.8% above Median, 5th 85.7% above Median; Language-(start testing at 2nd grade) 2nd Grade 66.7% above Median, 3rd 75% above Median, 4th Grade 77.8% above Median, 5th Grade 92.9% above Median; and, Math (only test 3rd-5th Grade because Montessori curriculum taught in different order)- 3rd 68.8% above Median, 4th Grade 64.7% above Median, 5th 50% above Median



***Data only reported when exceptional needs population at school totals at least 10.**