

# Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Capers Preparatory Christian Academy**

## SUPPORT LEVEL I

### SCHOOL INFORMATION:



**Address:** 1941 Bees Ferry Road, Charleston, SC 29414

**Headmaster:** Dr. Fayrine Brown

**Principal:**

**Website address:** [caperspreparatorychristianacademy.org](http://caperspreparatorychristianacademy.org)

**Phone:** 8432252892

**Email address:** [caperspreparatorychristianacademy@gmail.com](mailto:caperspreparatorychristianacademy@gmail.com)

**Mission Statement or Philosophy:** Capers Prep provides a quality academic-based college preparatory education from kindergarten through high school.

- Capers Prep is a non-denominational school
- Students are encouraged to be honest, dependable and responsible with a commitment to self, school, family, and others.
- Students are held accountable for proper behavior, manners, speech, cleanliness, grooming, and dress.
- Students are encouraged to be authentic and purposeful by setting goals, aspiring to achieve, and being disciplined in pursuing achievement.

Capers Preparatory Christian Academy is here to serve students in an environment conducive to learning with an emphasis in college prep courses.

**School History:** Capers Prep has been serving students and families since 2003.

### **School Accreditations & Affiliations:**

South Carolina Independent School Association

### **Non-Discriminatory Policy:**

Capers Preparatory Christian Academy does not discriminate on the basis of race, color, religion, gender, national origin, age, veteran status, disability, marital status or sexual orientation in any of its employment practices, educational programs, services or activities.

***All data and information included in this Academic Profile are self-reported by the school.***

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**

25

### TEACHERS

**Number of Classroom Teachers: 5**

**Detail on teachers' training if applicable:**

### ECENC PROGRAM

#### SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

**Children with the following challenges may be eligible to be served:**

**Features of Curriculum / Instructional Program(s) used for eligible students:**

**Assessments:**

**\*Assessment Results:**

### SCHOOL

**Grade Span: k5-12**

**Student to Teacher Ratio: 5:1**

**Grading System: South Carolina Grading System**

**Graduation Requirements:  
24 Credits**

**Curriculum / Instructional Programs:**

- **Back to the Basics**
- **College Prep Courses**
- **Karate**
- **Dance**
- **Keyboarding**
- **Basket Weaving**
- **Voice**
- **Music**

**Assessments:  
Stanford Ten**

**Assessment Results:**

Test Dates - 4/14 K At or above the 50th National PR - 1st 100% - 2nd grade 50% - 3rd 50% 4th 33% 5th grade - a 50% 6th grade e the National PR 50% 50% 7grade 0 students 8th 0 students 9th grade 0 students 10 grade 50% 11 grade 50% 12th grade 0 students



**\*Data only reported when exceptional needs population at school totals at least 10.**