

HCS Early College High School



Horry County Schools, Horry-Georgetown Technical College &
Business Education Expectations BE2

Goals of Early College

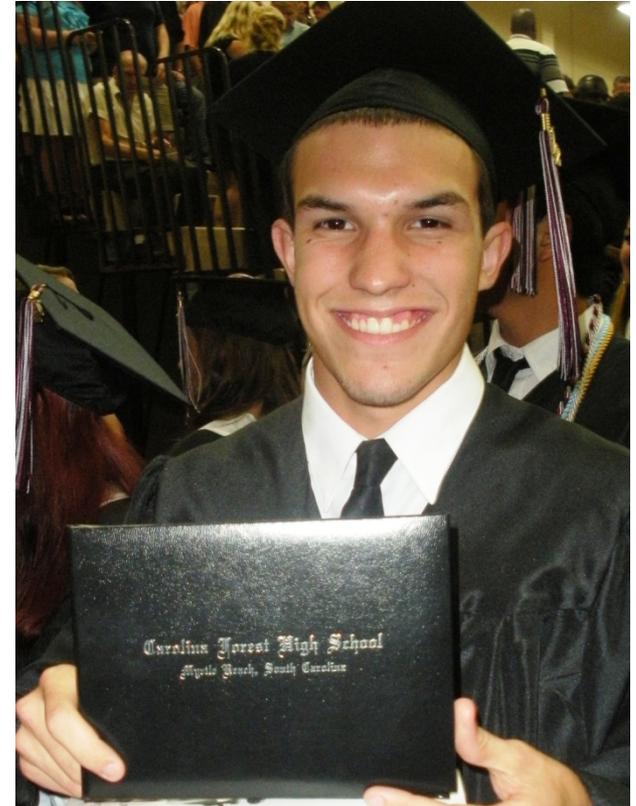
1. To improve high school graduation rates and better prepare students for family –supporting careers;
2. To make higher education more accessible, affordable, and attractive by bridging the divide between high school and college;



06/01/12 Photo by Charles Slate,
The Sun News

Goals of Early College

3. To provide needed guidance and support from adults through the first two years of college;
4. To facilitate the transition of motivated students to higher education; and



Goals of Early College

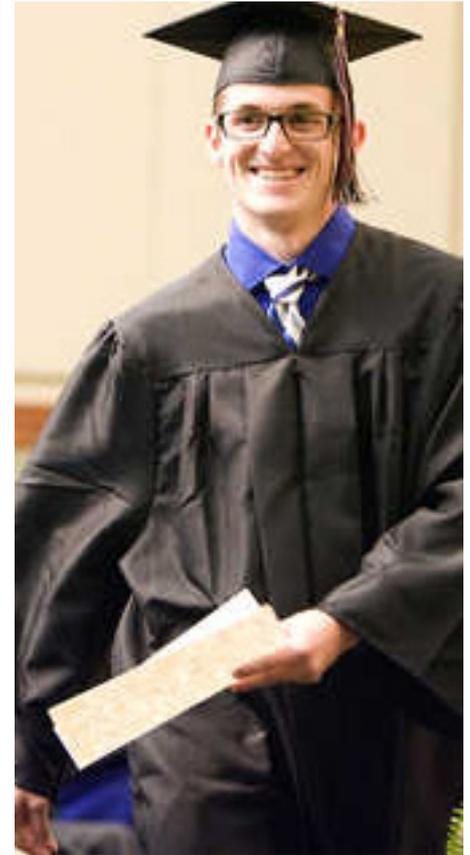
5. To demonstrate new ways of integrating levels of schooling to better serve the intellectual and developmental needs of young people.



May 10, 2012. Photo by Janet Blackmon Morgan

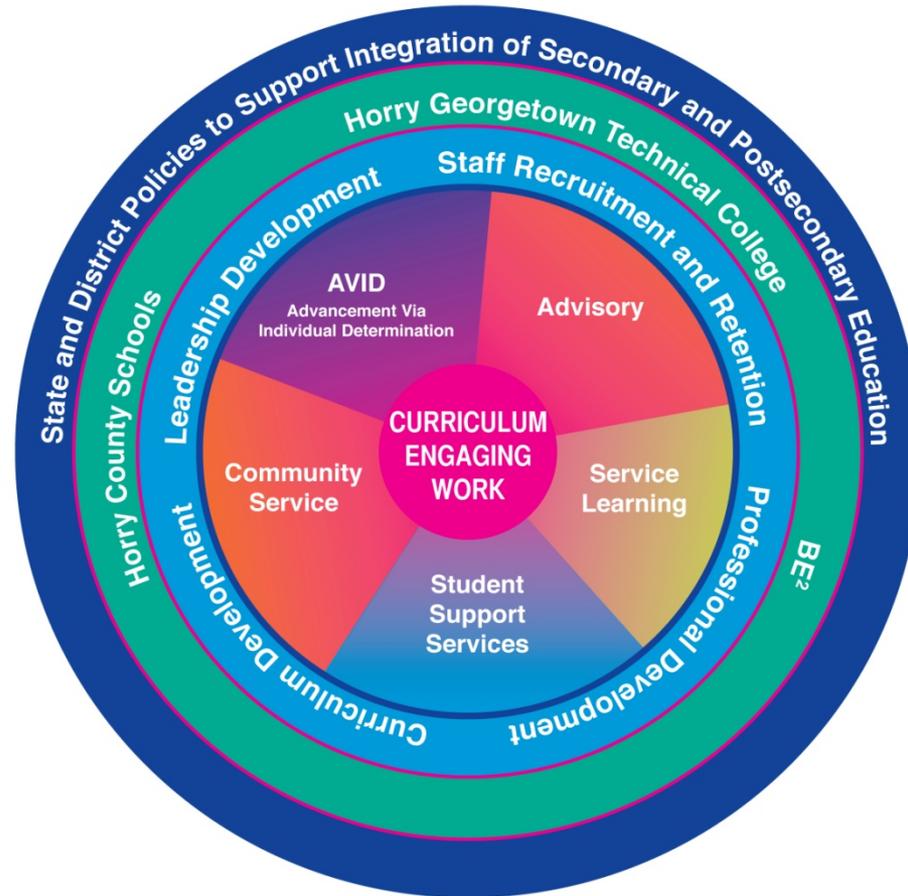
Early College is designed to

- ▶ serve highly-capable, students in the middle quartiles on test performance.
- ▶ encourage student groups who are underrepresented in post-secondary education
 - students of color,
 - students from low-income families,
 - first generation of family to attend college,
 - English language learners, or
 - others with barriers to accessing higher education.



May 10, 2012. Photo by Janet Blackmon Morgan

HCS Early College Model



Background

- ▶ Principal Parties:
Horry County Schools
Horry Georgetown Technical College
Business Education Expectations, BE2
- ▶ Planning Years 2004 – 2006
- ▶ Opening Year 2006–07 School year
- ▶ Established for 6 years



May 10, 2012. Photo by
Janet Blackmon Morgan

Outcomes for Horry Georgetown Technical College

- ▶ Serving a special target high school student population
 - ▶ Closing the age gap for technical/community college
 - ▶ Offering college courses when students are academically ready
 - ▶ Teaching development studies reading, writing, and mathematics courses to students exactly when needed to accelerate their college readiness
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- ▶ Providing dual enrollment/credit courses to academically prepared high school students
- ▶ Blending students ranging in all ages– younger learning with older together–both groups inspired and challenged
- ▶ Collaboration between college professors and high school instructors to revamp their instructional content to insure seamless transition in rigorous instruction for sequential courses
- ▶ Improving the professors self–evaluation based upon acknowledgment of ECHS student achievement
- ▶ Professor and administrators self–satisfaction for impacting the lives of students helping them to achieve a high school diploma and college credits/degree

2011-12 Demographics

Freshmen	Sophomores	Juniors	Seniors	Total
Total 109	Total 93	Total 85	Total 77	Total 364

Ethnicity	Percent
African American - 81	22%
Hispanic - 40	11%
Other - 4	1%
White - 239	66%

Free & Reduced Lunch Rate (FRL) – 64%

2012 Senior FRL – 75%

Early College Structure

- ▶ Summer Bridge Program – Transition
 - ▶ Freshman – High School Units
 - ▶ Sophomore – High School Units & Dual Credit Courses
 - ▶ Juniors & Seniors – Dual Credit Courses & Post-secondary Courses
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College Readiness

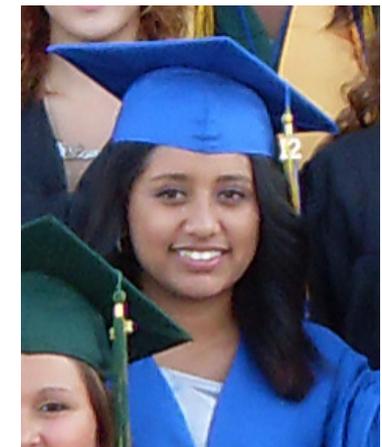
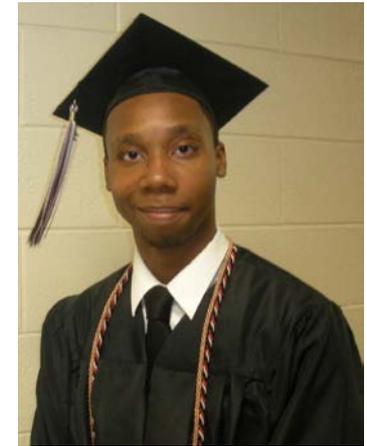
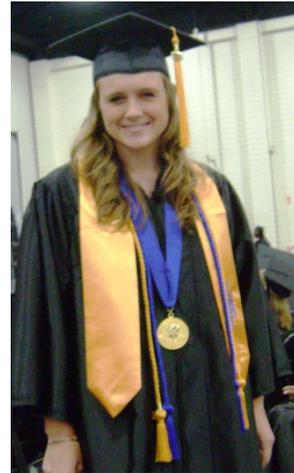
- ▶ Concentration on building strong readers and writers
- ▶ Implementation of project-based and service learning
- ▶ College placement testing
- ▶ Academic support for both high school and college courses



June 1, 2012. Photo by Janet Blackmon Morgan

College-Going School Culture

- ▶ Power of Place
- ▶ Small School
- ▶ Personalized Learning
- ▶ Schoolwide Outcomes
- ▶ Advisory
- ▶ Critical Reading
- ▶ Service Learning
- ▶ AVID





AVID

Advancement Via Individual Determination

- ▶ The AVID College Readiness System transforms a school's academic culture to increase the number of students who enroll in four-year colleges and succeed in postsecondary education and training.
- ▶ Designed specifically for students who may not have seen college as an option.

What Makes the HCS Early College Successful?

COMMITMENT BY LEADERS

- ▶ To serve a traditionally under-served population
 - ▶ To take the risk of being innovators
 - ▶ To do the right thing for students without asking how much will it cost and what rules must we follow
 - ▶ To work alongside the partners forgoing egos, blame, and “can’t do” attitude
 - ▶ To persevere on the plan
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Class of 2010 1st Graduating Class



90%* Cohort Graduation Rate

**8 moved from the area and may have graduated.*

100% of seniors graduated high school

7% graduated with an HGTC degree

50% graduated high school needing one additional college semester to complete an Associate of Arts degree

Successive Graduates

Class of 2011

- ▶ 88%* Cohort Grad Rate
**6 moved from the area and may have graduated on time*
- ▶ 40% graduated with an HGTC degree
- ▶ Avg. senior earned 59 college hours

Class of 2012

- ▶ 87% Cohort Grad Rate
**9 moved from the area and may have graduated on time.*
- ▶ 29% graduated high school with an HGTC degree
- ▶ Avg. senior earned 49 college hours

2012 Seniors

- ▶ 29% graduated with an HGTC degree
- ▶ 84% graduated with 30 to 73 college credits
(at least one year of college credits)
- ▶ High school graduation
 - 1 Summa Cum Laude
 - 7 Magna Cum Laude
 - 10 Cum Laude



2012 Graduates



Horry Georgetown Technical College	Furman University
Coastal Carolina University	South Carolina State University
Francis Marion University	The Citadel
University of South Carolina	Columbia College
College of Charleston	North Greenville University
Winthrop University	Newberry University
Anderson University	North Carolina A & T
Belmont Abbey	University of NC Pembroke

HGTC Presidential Scholarship – 21 Awarded
BE2 Scholarship – 8 Awarded (5 CCU, 1 USC, 2 FMU)
Furman Holingsworth Scholarship – 1 Awarded

State Testing

2010-11 State End-of-Course Passing Scores

English 1	Algebra 1	Physical Science	US History	Biology
ECHS - 96% HCS - 78% SC - 72%	ECHS - 100% HCS - 89% SC - 60%	ECHS - 88% HCS - 69% SC - 60%	ECHS - 60% HCS - 59% SC - 50%	ECHS - 98% HCS - 76% SC - 78%

2010-11 State High School Exit Exam Passing Scores

ECHS - 100%

HCS - 84%

SC - 79.4%

2011–12 College Classes

- ▶ 248 of 365 students taking college classes
- ▶ 1297 college classes taken
- ▶ 84% earned a C or higher



College, Career & Civic Responsibility

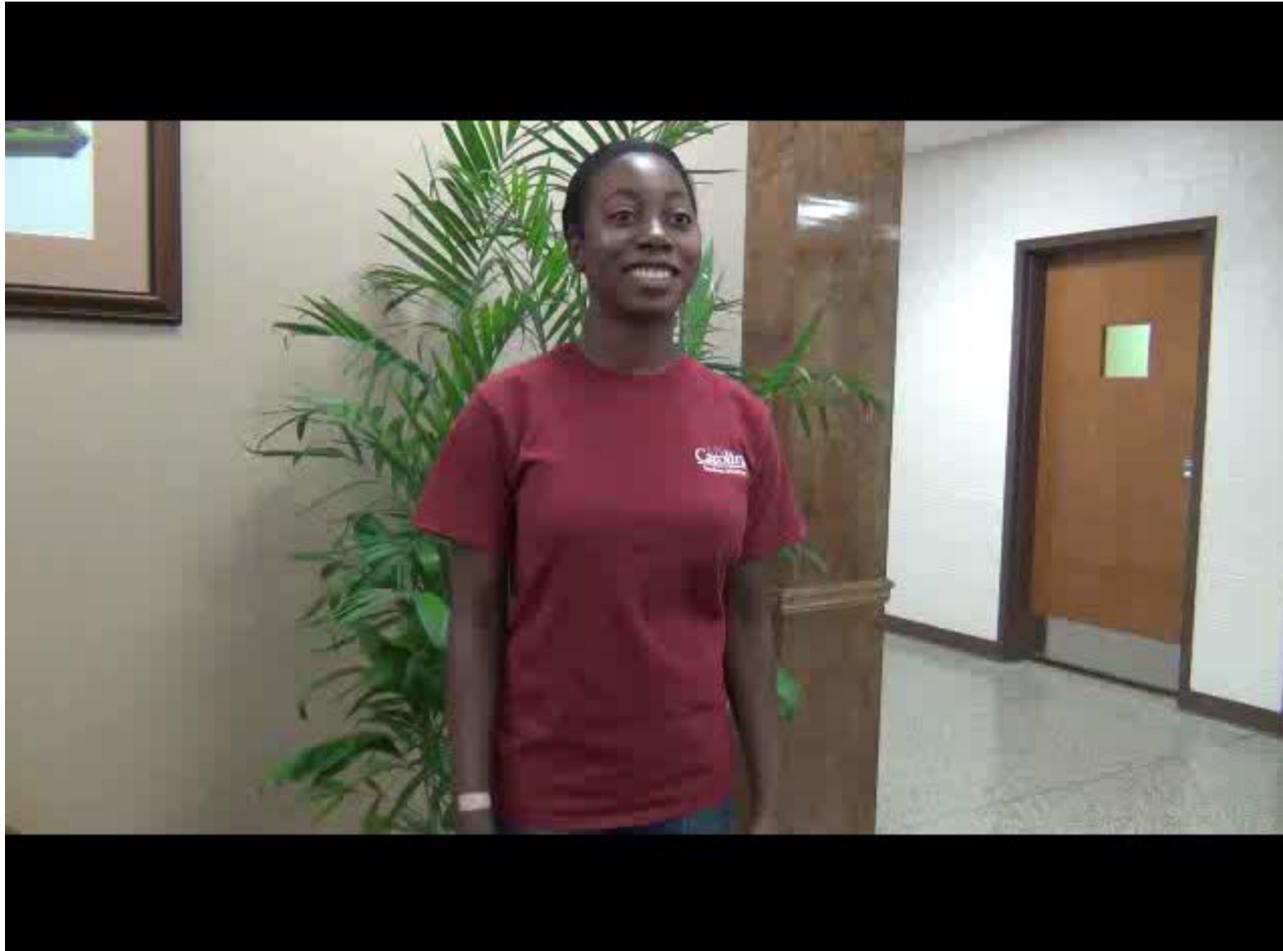


- ✓ **Ed-Op Day** – 45 college admissions counselors from NC & SC visited.
- ✓ **TogetherGreen Youth Fellowship** – A partnership with CCU biology department. ECH students assisted with preparing a trail and trail guide at the Cox Ferry Rd. Recreation Area Trailhead.
- ✓ **ECH Mock Trial Team** – Sixteen ECH students will represent ECH in the regional competition.
- ✓ **ECH Veterans' History Day Project** – 2nd year working with the US Library of Congress to preserve oral histories of our nation's veterans.

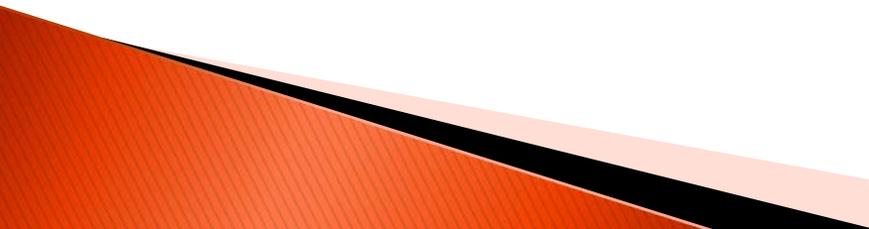
College, Career & Civic Responsibility

- ✓ **National History Day** – Regional and State Winners, 5 students advanced to the National competition at the Univ. of Maryland
- ✓ **Project Citizen** – 2011 State Winner. 2012 Project on Texting and Driving produced a Resolution by HC Council for recommendation to SC State Legislature.
- ✓ **Myrtle Beach Honor Flights** – ECH students participated in the Mail Call campaign for WWII veterans.
- ✓ **Teen Trailblazers** – ECH students working with Horry County Special Olympics and SC Special Olympics. Participating in the upcoming Polar Plunge. 4th in the state for fundraising and 1st in Horry County.

2011 Graduate



Policies Key to Early College High Schools

- Dual Enrollment/ Dual Credit
 - Eligibility for College Courses
 - Teacher Certification
 - Funding Streams
 - Autonomy to make curricular, structural, and personnel decision to accelerate academic advancement.
 - Assessments
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HGTC Graduates May 2012



High School Graduates June 2012

