

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Heathwood Hall Episcopal School

SUPPORT LEVEL II

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

SCHOOL INFORMATION:



Address: 3000 South Beltline Blvd. Columbia, SC 29201

Headmaster: Chris Hinchey

Principal: Tripp Garick, Director - Academic Achievement Center

Website address: www.heathwood.org

Phone: 803-765-2309

Email address: tgarick@heathwood.org

Mission Statement or Philosophy: Heathwood Hall Episcopal School cultivates creative and critical thinking, develops leadership and social skills, and promotes service to others over the pursuit of self-interest through a rich academic and extracurricular program in a supportive community of talented educators and engaged students.

School History: Heathwood Hall Episcopal School was established in 1950 by the Episcopal Dio-cese of Upper South Carolina, and opened in 1951 with 98 students, Kindergarten through Grade 4. Enrollment grew and grades 5 through 8 were added. The school moved to a larger campus in 1972 to accommodate growth in grades 9 through 12. Today, the school fully utilizes its 122 acre, multi-building campus, serving students from age 3 through 12th grade with a full curriculum and numerous athletic and extracurricular offerings.

School Accreditations & Affiliations:

S.A.I.S., P.A.I.S., N.A.I.S., N.A.E.S

Non-Discriminatory Policy:

Heathwood Hall seeks capable students of all races, religions, nationalities and economic backgrounds, and is committed to nondiscrimination in its admission policies and all other school-administered programs.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:
706

TEACHERS

Number of Classroom Teachers: 76

Detail on teachers' training if applicable:
Minimum degree - B.A., B.,S., further advanced degrees include M.Ed., M.S., Ph.D., etc. (67% hold advanced degrees)

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Specific Learning Disabilities; ADHD

Features of Curriculum / Instructional Program(s) used for eligible students:

Transition Program for students with diagnosed learning disabilities; Academic Achievement Center - tutorial support and academic coaching, speech/language therapy, O.T., subject tutoring

Assessments: WJ-III, WIAT, Key-Math

***Assessment Results:**
N/N

SCHOOL

Grade Span: age 3 through 12th grade

Student to Teacher Ratio: 8:1

Grading System: Student work is evaluated in a variety of ways, depending on the nature of the assignment and the discipline. The Heathwood letter grading scale and its numerical equivalents are as follows:

98 - 100=A+	93 - 97=A	90 - 92=A-	87 - 89=B+
83 - 86=B	80 - 82=B-	77 - 79=C+	73 - 76=C
70 - 72=C-	65 - 69=D	Below 65=F	

Credit for a course requires a minimum final grade of "65.

Graduation Requirements: Academic and Graduation Requirements To meet graduation requirements, a student must complete successfully the following: English-4 credits; Science-3 or 4 credits*; Mathematics-4 credits; Social Studies-3 or 4 credits*; Religion-1 credit; Languages-3 credits (same language); Fine Arts-1 credit; Computer-½ credit; Physical Educ-1 credit; Other 3½ credits; Senior Exhibition-1 credit **TOTAL-26 credits**

PLUS *20 hours of community service per year *A total of 7 credits in the science and social studies disciplines, to be satisfied with a minimum of 3 in one and 4 in the other. A maximum of one credit in Physical Education will be granted through full participation in interscholastic athletics, at the rate of ¼ credit per season.

Curriculum / Instructional Programs: Our early childhood program is the starting point for learning that continues through the 4 divisions. Students have countless opportunities to pursue excellence - and their passions - in the classroom, in the studio, on the field, and on stage.

Assessments:
ERB Testing grades 2 - 8; PSAT, SAT grades 9 - 10

Assessment Results:

Mean PSAT scores			
Grade level	Mean total score	Mean ERW score	Mean Math score
9	1024	509	515
10	1097	555	542
11	1146	573	574

SAT score averages (class of 2016)

Test			
SAT Summary 2400			
Section	Middle 50%	Mean	Students Tested
Critical Reading	520 - 640	593	
Math	540 - 630	587	
Writing	490 - 650	585	
Total	1590 - 1930	1766	45

Test			
SAT Summary All (V/CR & Math Only)			
Section	Middle 50%	Mean	Students Tested
Math	540 - 630	587	
Verbal/Critical Reading	520 - 640	593	
Total	1070 - 1280	1180	45



***Data only reported when exceptional needs population at school totals at least 10.**