

# Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Montessori School of Florence**

## SUPPORT LEVEL I

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## SCHOOL INFORMATION:



**Address:** 510 W. Palmetto St. Florence, SC 29501

**Headmaster:** Teena Kyer

**Principal:** Assistant Headmaster: Kathleen Smith

**Website address:** [FlorenceMontessori.com](http://FlorenceMontessori.com)

**Phone:** 843-629-2920

**Email address:** [Director@FlorenceMontessori.com](mailto:Director@FlorenceMontessori.com)

**Mission Statement or Philosophy:** The Montessori School of Florence is a multicultural, non-discriminatory day school serving students from 2K thru 6th grade. In the Montessori tradition, the school fosters development of every student's intellect and character through strong, hands-on academics, in a child-centered, nurturing setting. Individual lesson plans are created to ensure mastery and to foster responsibility and independence.

**School History:** The Montessori School of Florence had its beginning as a single pre-school classroom in 1976. Since then it has grown to include a Pre-Primary program serving children from 2-3 years of age, a Primary Program serving children from 3-6 years of age, and an Elementary Program serving children from 6-12 years of age.

### **School Accreditations & Affiliations:**

The Montessori School of Florence is a member of The South Carolina Independent School Association, The Palmetto Montessori Institute and the South Carolina Montessori Alliance.

### **Non-Discriminatory Policy:**

The Montessori School of Florence admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities accorded to students at our school.

*All data and information included in this Academic Profile are self-reported by the school.*

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2014-15 Enrollment:**

127

### TEACHERS

**Number of Classroom Teachers:** 8 plus specials teachers (Spanish, Art, Music, PE, German)

**Detail on teachers' training if applicable:** Montessori lead teachers have a Bachelors Degree and are certified by an accredited Montessori Training Program which requires 250-450 additional classroom hours and a 1 year internship.

### ECENC PROGRAM

#### SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

**Children with the following challenges may be eligible to be served:** Parents are encouraged to contact the school and meet with the teachers and administration to evaluate if the Montessori School of Florence is the appropriate choice to help their child reach his or her academic potential.

**Features of Curriculum / Instructional Program(s) used for eligible students:** The hands-on, individualized instructional method used by The Montessori School of Florence may be beneficial to children with learning differences who struggle in a traditional classroom.

**Assessments:** Otis Lennon Ability Test, Measures of Academic Progress (MAP), teacher assessments and observations, and classroom work

**\*Assessment Results:**

## SCHOOL

**Grade Span:** 2K-6th Grade

**Student to Teacher Ratio:** 2K: 5:1 (maximum), 3K-6th Grade 10:1 (maximum)

**Grading System:** Ungraded. Progress with lessons and material is tracked and documented per child via tracking sheets and narrative reports.

**Graduation Requirements:**  
N/A

#### Curriculum / Instructional Programs:

The Montessori Method is an over 100 year old philosophy and system of education that uses a prepared environment, observation of the child's readiness, and individualized, hands-on lessons to allow each child to reach his or her potential.

#### Assessments:

Students are tested annually in 5K and semi-annually 1st – 6th grades using the Measures of Academic Progress Test. The Otis Lennon School Ability Test is administered in 1st, 3rd and 4th grades.

#### Assessment Results:

MAP NATIONAL PERCENTILE SCORES FOR THE MONTESSORI SCHOOL OF FLORENCE  
The percent represents the number of students at the 50<sup>th</sup> percentile or greater.

SPRING 2015			
GRADE	MATHEMATICS	READING	LANGUAGE
K	84%	69%	Not Tested
1	50%	38%	Not Tested
2	56%	56%	67%
3	21%	50%	64%
4	83%	75%	75%
5	67%	56%	89%
FALL 2015			
1	87%	93%	Not Tested
2	86%	29%	57%
3	56%	78%	78%
4	43%	64%	64%
5	83%	75%	75%
6	44%	78%	100%



**\*Data only reported when exceptional needs population at school totals at least 10.**