

# Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**James Island Christian School**

## SUPPORT LEVEL I

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## SCHOOL INFORMATION:



**Address:** 15 Crosscreek Drive, Charleston, SC 29412

**Headmaster:** Mr. Jeremy Schwartz

**Principal:**

**Website address:** [www.jics.org](http://www.jics.org)

**Phone:** 843-795-1762

**Email address:** [jics@jics.org](mailto:jics@jics.org)

**Mission Statement or Philosophy:** JICS provides opportunity for academic excellence within a Christ-centered environment that complements the teaching of home and church. We believe the ultimate responsibility for the education of a child rests with the parent. Therefore, there must be a partnership between parent and school, each supporting and reinforcing the other. At JICS, we provide for the education of the whole child: spiritually, mentally, socially, and physically.

**School History:** James Island Christian School was formed with the vision of a private Christian school for academic excellence in a Christ-centered environment, where the truth, as revealed in God's Word, is the foundation for all subject matter. In 1994, after many months of prayer and planning, the foundation for James Island Christian School was laid. The school building was designed to provide an excellent environment that is conducive to learning. The course of study was chosen to incorporate the highest quality curriculum available. The faculty and staff were selected in order to manifest spiritual leadership and to produce educational excellence. The campus spans approximately six acres on beautiful James Island and encompasses a multi-complex including a science lab, computer lab, gymnasium, and a media center.

### **School Accreditations & Affiliations:**

Accredited SC Indep. School Assoc-1995,1999;  
Advanced -2002,2007,2012 AdvancED Accreditation 2013, Member Assoc. of Christian Schools Int'l (1994), Christian Schools Int'l (2012).

### **Non-Discriminatory Policy:**

JICS does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, and other school-administered programs.

***All data and information included in this Academic Profile are self-reported by the school.***

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2014-15 Enrollment:**  
94

### TEACHERS

**Number of Classroom Teachers:** 13

**Detail on teachers' training if applicable:**

All classroom teachers meet standards of accreditation through SCISA and AdvancED.

### ECENC PROGRAM

#### SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

**Children with the following challenges may be eligible to be served:** See Support Level 1 Definition

**Features of Curriculum / Instructional Program(s) used for eligible students:**

Classroom teachers provide after-school tutoring weekly, two faculty members provide additional assistance during dedicated time during the school day to individual students as needed.

**Assessments:** N/A

**\*Assessment Results:**  
N/A

### SCHOOL

**Grade Span:** Pre-Kindergarten through 8th Grade

**Student to Teacher Ratio:** 14:1

**Grading System:** Formal assessment of skill sets used in grades PreK- 3rd

**Graduation Requirements:** N/A - K-8th

**Curriculum / Instructional Programs:** Elem taught in intentionally multiage team environment. MS follows a traditional course schedule. Academic studies include Math, Reading/Lit., Eng, Sci, SS and Foreign Lang. Enrichments may include Art, Music, Comp, Media, Spanish and PE. HS credit possible in Alg 1, PE, Comp Tech and Foreign Lang.

**Assessments:**

Students in grades K – 8 are assessed using the Stanford Achievement Test (10th Edition) and the Otis-Lennon School Ability Test (OLSAT).

**Assessment Results:**

(National Percentile Rank)

Grade	SAT Reading	SAT Math	SAT Comp Battery	OLSAT
K	55%	63%	61%	60%
1	66%	53%	65%	62%
2	55%	61%	57%	61%
3	75%	55%	68%	60%
4	67%	66%	65%	85%
5	70%	63%	70%	71%
6	61%	48%	54%	55%
7	71%	70%	72%	70%
8	76%	62%	70%	80%



**\*Data only reported when exceptional needs population at school totals at least 10.**