

# Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Beaufort Academy**

## SUPPORT LEVEL II

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

### SCHOOL INFORMATION:



**Address:** 240 Sams Point Road, Beaufort, SC 29907

**Headmaster:** Stephen M. Schools

**Principal:**

**Website address:** [www.beaufortacademy.org](http://www.beaufortacademy.org)

**Phone:** 843-524-3393

**Email address:** [contact@beaufortacademy.org](mailto:contact@beaufortacademy.org)

**Mission Statement or Philosophy:** Our mission is to instill in students the intellectual curiosity and strength of character for success in all areas of their lives. We seek to inspire in each student a sense of responsibility to one's self, the community and the environment within the framework of our rigorous academic environment, core values and our Judeo-Christian tradition.

**School History:** Beaufort Academy was organized in August 1965 to establish an independent school to provide a strong coeducational college preparatory program for its students. During the first school year, 1965-66, classes were held in the education building of St. Helena's Church as Beaufort Academy welcomed an enrollment of 225 students in grades 1-8 and a faculty of 14. In December 1965, the Board of Directors purchased a seventy-seven acre plot on Lady's Island. On February 1, 1966, construction began on three classroom buildings and an administration building. Classes were first held on the new campus in September, 1966, with an enrollment of 325 students in grades 1-10. The final two grades were added in the next two years. The first graduating class of 17 held its ceremony in Spring 1969 at the Baptist Church of Beaufort. Beaufort Academy's first capital campaign in 1969 raised more than \$500,000, which was used to construct a gymnasium complex, a library and another classroom building. The new construction was completed for the 1971-72 school year. In 1984, the four corners of the gymnasium were enclosed providing additional classrooms, an enlarged kitchen and lunchroom. In 1996, the school purchased Blythewood Kindergarten adjacent to the main campus. Today, this building houses the pre-kindergarten and kindergarten programs.

### **School Accreditations & Affiliations:**

SCISA, SACS, SAIS, NAIS, PAIS, NACAC

### **Non-Discriminatory Policy:**

Beaufort Academy admits students of any race, gender, religion or national origin to all rights, privileges, programs and activities available to the student body.

***All data and information included in this Academic Profile are self-reported by the school.***

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2014-15 Enrollment:**  
270

### TEACHERS

**Number of Classroom Teachers:** 36

**Detail on teachers' training if applicable:**

### ECENC PROGRAM

#### SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

**Children with the following challenges may be eligible to be served:** Parents may contact the office to discuss what programs are available for their child.

**Features of Curriculum / Instructional Program(s) used for eligible students:**

**Assessments:** The same assessments are used for all students at Beaufort Academy.

**\*Assessment Results:**  
Results are included in all school results.

### SCHOOL

**Grade Span:** PK2-12

**Student to Teacher Ratio:** 7:1

**Grading System:** South Carolina Uniform Grading System

**Graduation Requirements:** Each student is required to complete a minimum of 20 core courses while enrolled in the Upper School, as well as a trimester of Public Speaking and three trimesters of Arts electives, and successfully complete an Interim each year. Core courses should consist of: English-four credits; Math-four credits, including Algebra I, Algebra II, and Geometry; History- a minimum of three credits, including U.S. History and U.S. Government & Economics; Science-a minimum of three credits, including Biology, Chemistry, and a third lab class; Foreign Language-a minimum of three credits, usually in the same language; Physical Education-one credit (participation in a sport counts as 1/3 credit); additional credits from any of the core subject areas or any AP course (e.g., AP Psychology or AP European History). Each trimester students must participate in five courses selected from the five core disciplines. A sixth course is expected; course work may include additional core courses, non-core courses, on-line courses, independent studies, and skills tutorial. The general intent of a sixth course is to support the student's learning experience and round out his or her transcript in preparation for college.

**Curriculum / Instructional Programs:**

**Assessments:**

The Standard Achievement Test and the Otis Lennon School Ability Test

**Assessment Results:**

BEAUFORT ACADEMY STANFORD 10 ASSESSMENT				
Grade	Reading	Math	Language	Composite
2 <sup>nd</sup>	57	75	67	63
3 <sup>rd</sup>	76	79	77	72
4 <sup>th</sup>	72	67	69	69
5 <sup>th</sup>	84	87	86	83
6 <sup>th</sup>	78	71	65	72
7 <sup>th</sup>	72	80	78	74
8 <sup>th</sup>	81	76	79	80



**\*Data only reported when exceptional needs population at school totals at least 10.**

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