

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Sumter Christian School

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: 420 South Pike West, Sumter, SC 29150

Headmaster:

Principal: Ron Davis

Website address: www.sumterchristian.org **Phone:** 803-773-1902

Email address: ron.davis@sumterchristian.org

Mission Statement or Philosophy: Sumter Christian School offers the following: 1) an education based on God's Word, the foundation of all wisdom; 2) an education consistent with the doctrinal and practical convictions of Sumter Bible Church; 3) an education imparted by a spiritually and professionally prepared faculty; 4) an education supportive of parental and governmental authority; 5) an education characterized by academic excellence.

School History: Sumter Christian School was founded in August of 1974. In the early years of the school Miss Violet Phillips labored unselfishly in administration, teaching, curriculum construction, teacher supervision, and other areas too numerous to mention. Mr. Carl Fennell became principal in the fall of 1978. In the course of his two years of administration, the need for stating purposes, goals, and long-term direction became evident. 1980 and the coming of Mr. Leo Horton provided a period of consolidation and transition. The appointment in 1981 of a new administrator, Mr. Cecil Beach, ushered in a new phase of development for the school. The facilities were further enhanced with innovative decorating schemes, student lockers, a fenced playground area, regulation basketball court, and improved lighting. Academic excellence was emphasized by effective curriculum changes and the purchase of many new books and instructional equipment and materials. Mr. Ron Davis, our present administrator, was appointed in 1990. Two classrooms were added to the Morgan building during the summer of 1991. In 1994 a long-awaited, multi-purpose gymnasium was completed. The addition of a band program in 1997 began to accelerate the development of the school's fine arts program.

School Accreditations & Affiliations:

Accredited by the South Carolina Association of Christian Schools (SCACS) and affiliated with the American Association of Christian Schools (AACCS).

Non-Discriminatory Policy:

Sumter Christian School admits students of any race, color, national or ethnic origin, to all the rights, privileges, and programs made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:

168

TEACHERS

Number of Classroom Teachers: 15

Detail on teachers' training if applicable:

B.A. degree as a minimum and at least 15 contact hours annually. 5 of the 15 have M.A. degree.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADD, ADHD, Intellectual Disability, Orthopedic Impairment, Special Learning Disability

Features of Curriculum / Instructional Program(s) used for eligible students: For math & Language Arts students go to a resource room where they are taught at their own pace. Additional study guides, accommodations, and modifications are made for these students.

Assessments: Stanford 10 and OLSAT were administered for all these students.

***Assessment Results:**

National Percentile Score by grades: 1st=34%, 2nd=6%, 3rd=6%, 4th=15%, 5th=16%, 7th=16%, 8th=N/A, 9th=28%, 10th=18%, 11th=20%, 12th=N/A

SCHOOL

Grade Span: K-12

Student to Teacher Ratio: 11:1

Grading System: SC UGS for high school. A=93-100, B=85-92, C=77-84, D=70-76, F=0-69

Graduation Requirements:

24 credits for General Diploma (SC minimum), 29 credits for the Honors or CP Diploma.

Curriculum / Instructional Programs: Curriculum is a combination of A Beka Book Publishers and Bob Jones University Press. Traditional classroom instruction is given using modern technology as much as possible. The Target Learning Center helps students in a resource environment.

Assessments:

Stanford 10 and OLSAT were administered to all students in K-12 In April 2015.

Assessment Results:

Percentile scores per grade level: K-33%, 1st-78%, 2nd-64%, 3rd-77%, 4th-29%, 5th-82%, 6th-64%, 7th-76%, 8th-83%, 9th-90%, 10th-67%, 11th-93%, 12th-86%



***Data only reported when exceptional needs population at school totals at least 10.**