

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

St. Francis Xavier High School

SUPPORT LEVEL I

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

SCHOOL INFORMATION:



Address: 15 School St., Sumter, SC 29150

Headmaster:

Principal: Raymond Reinsant

Website address: www.sfxhs.com

Phone: 803-773-0210

Email address: rreinsant@sfxhs.com

Mission Statement or Philosophy: Preparing young men and women with values and an education to last a lifetime.

School History: St. Francis Xavier High School continues a tradition of over 138 years of Catholic education in Sumter, SC. In 1958, the Sisters of St. Mary of Namur agreed to establish a Catholic high school in Sumter. St. Jude High School was opened for 9th grade students on September 2, 1958. Each of the next three years added another grade and the first senior class graduated in 1962. The Diocese of Charleston purchased the Lincoln High School building, and the St. Jude Central Catholic High School consolidated operations in this facility on Council Street in 1984. The name was changed to The Sumter Catholic High School in 1993. In June of 1997, The Sumter Catholic High School was closed as a Diocesan school. Parents and students of the former Sumter Catholic established St. Francis Xavier High that same year. The first class of seniors graduated from St. Francis Xavier High School on June 5, 1998. In the fall of 1998, the school received its accreditation from SCISA (South Carolina Independent Schools Association). On December 3, 2000, the Most Reverend Robert J. Baker, Bishop of the Diocese of Charleston, signed the official agreement recognizing St. Francis Xavier High School as an independent Catholic high school approved by and within the Diocese of Charleston. In April of 2011, St. Francis Xavier HS was officially accredited by SACS/AdvancEd through the Diocese of Charleston.

School Accreditations & Affiliations:

SACS/AdvancED, SCISA (South Carolina Independent Schools Association), NCEA

Non-Discriminatory Policy:

As a Christian community, St. Francis Xavier High School welcomes, appreciates and respects the diverse racial, ethnic, and religious back-ground of all its students.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:

40

TEACHERS

Number of Classroom Teachers: 7

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Children requiring small class sizes, individualized attention, one on one tutoring

Features of Curriculum / Instructional Program(s) used for eligible students: Small class sizes: usually 5-10 students/class; individual tutoring available; extended testing time as required

Assessments:

***Assessment Results:**

SCHOOL

Grade Span: 9-12

Student to Teacher Ratio: 6:1

Grading System: 93=A 85=B 77=C 70=D

Graduation Requirements: We follow the SCCHE requirements for a college preparatory diploma. In addition, we require a unit of religion for each year in attendance at St. Francis Xavier HS.

Curriculum / Instructional Programs: College preparatory curriculum

Assessments: PSAT

Assessment Results:

PSAT 9th grade: Critical Reading: 41.8, Math: 39.0, Writing: 42.3. 10th grade: Critical Reading: 45.4, Math: 46.3, Writing: 47.1; 11th Grade: Critical Reading: 48.7, Math: 43.4, Writing: 44.1



***Data only reported when exceptional needs population at school totals at least 10.**