

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

St. Anne Catholic School

SUPPORT LEVEL I

SCHOOL INFORMATION:



St. Anne
CATHOLIC SCHOOL

Address: 11 S Magnolia Street, Sumter, SC 29150

Headmaster:

Principal: Kristi Doyle

Website address: www.stannesumter.com

Phone: 803-775-3632

Email address: kristidoyle@stannesumter.com

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

Mission Statement or Philosophy: Through the guidance of the Holy Spirit, St. Anne Catholic School partners with families and the greater community to inspire excellence in God's children by educating them to become empowered learners, compassionate believers, active citizens, and energized leaders.

School History: The roots of Catholic education go deep into the South Carolina soil. St. Anne Catholic School was founded in 1954 by the Sisters of Charity of Our Lady of Mercy and continues an extensive tradition of more than 135 years of Catholic education in Sumter, SC. The Civil War forced the Sisters of Our Lady of Mercy to move from Charleston to Sumter. In the 1860's the Sisters founded Saint Joseph's Academy, Sumter's first educational institution to serve the needs of the students. Today, St. Anne Catholic School serves Sumter, Shaw Air Force Base and surrounding communities.

School Accreditations & Affiliations:

Southern Association of Colleges and School (SACS); South Carolina Independent Schools Association (SCISA)

Non-Discriminatory Policy:

St. Anne Catholic School does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admissions policies, or athletic and other school-administered programs.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:

99

TEACHERS

Number of Classroom Teachers: 11

Detail on teachers' training if applicable:

All St. Anne Catholic School teachers hold a minimum of a Bachelor's degree.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADD; ADHD; Developmental Delays; Autism and Autism Spectrum Disorders

Features of Curriculum / Instructional Program(s) used for eligible students: Eligible students are served with the school's curriculum within the regular education classroom. Individual accommodations are given as determined.

Assessments: All students take the same assessments.

***Assessment Results:**

SCHOOL

Grade Span: Kindergarten through 8th grade

Student to Teacher Ratio: 9:1

Grading System: A: 93-100; B: 85-92; C: 77-84; D: 70-76; F: Below 70; O: Outstanding; S+: Above Average; S: Average; S-: Capable of Better Effort; U: Serious Lack of Effort

Graduation Requirements:

Curriculum / Instructional Programs: The Diocesan curriculum guidelines, consistent with the State of South Carolina guidelines, are followed for the teaching of all secular subject areas. The Diocesan curriculum guidelines are followed for teaching Religion.

Assessments:

St. Anne Catholic School administers the IOWA test to all 1st through 8th grade students. Students in grades 1 and 4 also take the Cognitive Abilities Test.

Assessment Results:

National Percentiles.

75-99%: 1st-50%; 2nd-17%; 3rd-50%; 4th-40%; 5th-25%; 6th-38%; 7th-57%; 8th-60%. 50-74%: 1st-30%; 2nd-33%; 3rd-14%; 4th-20%; 5th-19%; 6th-1%; 7th-43%; 8th-20%. 25-49%: 1st-20%; 2nd-33%; 3rd-14%; 4th-20%; 5th-25%; 6th-38%. 1-24%: 2nd-17%; 3rd-21%; 4th-20%; 5th-25%; 6th-15%; 8th-20%



***Data only reported when exceptional needs population at school totals at least 10.**