

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Hope Christian Academy

SUPPORT LEVEL III

SCHOOL INFORMATION:



Address: 1306 Hampton St. Columbia, SC 29201

Headmaster: Jill Sinclair

Principal: Jill Sinclair

Website address: www.hcatoday.com

Phone: 803-348-5000

Email address: stephstepcordum@bellsouth.net

Mission Statement or Philosophy: Hope Christian Academy looks at each student enrolled through God's eyes, realizing He has a significant plan for each them. Our goal is to educate and equip students to reach their full potential.

School History: Hope Christian Academy was established in 2007 by two families who found themselves in need of a school for their sons with special education requirements. As part of the Christian community in Columbia, they wanted to offer an option to other families who found themselves in a similar situation.

School Accreditations & Affiliations:

SCACS (South Carolina Assoc. of Christian Schools), and AACS (American Association of Christian Schools)

Non-Discriminatory Policy:

HCA provides special education for students regardless of race, sex, or national origin. And is a not for profit organization under IRS Code 501(c)3.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:

9

TEACHERS

Number of Classroom Teachers: 2 full time teachers, 1 part time teaching assistant

Detail on teachers' training if applicable:

One teacher has her M.A. degree in education with emphasis in Special Needs, One teacher has her B.A. degree in Spec. Education w/ post graduate credit hours.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Autism, Aspergers, Auditory Processing problems, ADD/ADHD, Cerebral Palsy, Brain injury, Dyslexia, Dysgraphia, and other learning disabilities related to these.

Features of Curriculum / Instructional Program(s) used for eligible students:

A variety of materials are utilized. Published text books, consumable workbooks, teacher made materials, games, iPads, calculators, software, Bookshare, Narrator, Dragon Dictation, library books, and hands-on manipulatives.

Assessments: Woodcock Johnson IV - formal assessment; quizzes, tests, for subject level assessments

***Assessment Results:** Student #1(8th): Reading 4.9, Math 4.2, Writing 6.5; Student # 2 (2nd): Reading 1.2, Math K, Writing 1.8; Student #3 (2nd): Reading 1.2, Math 1.5, Writing K; Student #4 (9th): Reading 8.6, Math 5.7, Writing 7.5; Student #5 (11th): Reading 3.1. Math 3.8, Writing 2.1

SCHOOL

Grade Span: 1st - 12th grade; Bridge Program for post graduates

Student to Teacher Ratio: 3:1 and 4:1

Grading System: A 90-100, B 80-89, C 70-79, D 65-69, F 64 and below

Graduation Requirements: 24 units of credit : 4 English; 4 Math; 3 Science; 4 Hist/Geo; 1 Foreign Lang; 1 Keyboarding; 2 P.E.; 3 Transition/Career Awareness; Electives - Art & Music appreciation, Home Economics, Social skills, Art

Curriculum / Instructional Programs: The curriculum for HCA is comprised of adapted, abridged, or modified text books and consumable workbooks which are on the SC Dept. of Education's approved textbook list.

Assessments:

Woodcock Johnson IV National Normed Tests of Achievement [Grade equivalents]

Assessment Results:

Student #1(8th): Reading 4.9, Math 4.2, Writing 6.5; Student # 2 (2nd): Reading 1.2, Math K, Writing 1.8; Student #3 (2nd): Reading 1.2, Math 1.5, Writing K; Student #4 (9th): Reading 8.6, Math 5.7, Writing 7.5; Student #5 (11th): Reading 3.1. Math 3.8, Writing 2.1



***Data only reported when exceptional needs population at school totals at least 10.**

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