

Academic Profile for School Year 2014-2015

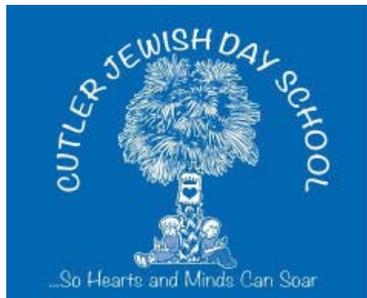
for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Cutler Jewish Day School

SUPPORT LEVEL I

SCHOOL INFORMATION:



Address: 5827 Trenholm Rd Columbia SC 29206

Headmaster:

Principal: Rabbi Meir Muller

Website address: cjdssc.com

Phone: 803-782-1831

Email address: meirmuller@sc.rr.com

Mission Statement or Philosophy: The Columbia Jewish Day School seeks to provide a personalized program for each child designed to help him/her grow intellectually, ethically, socially, spiritually, emotionally and physically. The program is child-sensitive and experience-based. We believe that active, hands-on minds-on learning leads to the development of knowledge, skills and positive dispositions toward learning. The school values curiosity, creativity, resourcefulness, independence, initiative, responsibility, humor, generosity, kindness, respect, and helpfulness.

School History: The school started in 1992 with 12 students and currently has 142 students.

School Accreditations & Affiliations:

NAEYC, PITC, SCISA

Non-Discriminatory Policy:

CJDS

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
142

TEACHERS

Number of Classroom Teachers: 30

Detail on teachers' training if applicable:

All teachers but one have a four year degree in education. 70% of the assistant teachers have four year degrees.

ECENC PROGRAM

**SERVICES FOR STUDENTS ELIGIBLE FOR THE
EDUCATIONAL CREDIT FOR EXCEPTIONAL
NEEDS CHILDREN PROGRAM**

Children with the following challenges may be eligible to be served: ADD/ADHD, Asperger's, Down Syndrome and some Physical disabilities

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments: Stanford Achievement Ten

***Assessment Results:** The exceptional needs population did not meet ten students in any one grade level.

SCHOOL

Grade Span: Preschool through fifth grade

Student to Teacher Ratio: 1:7 in preschool and 1:12 in elementary school

Grading System: A-F

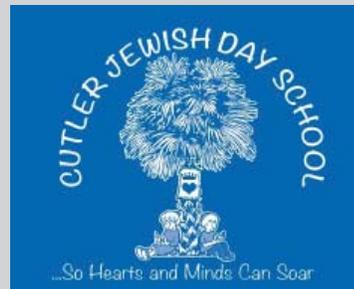
Graduation Requirements:

Curriculum / Instructional Programs: Inquiry based program

Assessments: Stanford Achievement Ten

Assessment Results:

The third grade aggregated average for total battery was a score of 80%. The fourth grade aggregated average for total battery was a score of 75%. The fifth grade aggregated average for total battery was a score of 87%.



***Data only reported when exceptional needs population at school totals at least 10.**