

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Cardinal Newman School

SUPPORT LEVEL II

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

SCHOOL INFORMATION:



Address: 4701 Forest Drive; Columbia SC 29206

Headmaster: N/A

Principal: Jacqueline Kasproski, M.A., M.Ed.

Website address: www.cnhs.org

Phone: 803-782-2814

Email address: jkasproski@cnhs.org

Mission Statement or Philosophy: With origins dating to 1858, Cardinal Newman School, a diocesan, coeducational, college preparatory secondary school serving grades 7 through 12, exists for the purpose of providing Catholic education of the highest quality with an emphasis on strong academics, a dedication to service, and traditional Catholic, Christian values in a safe and structured environment which challenges all students to achieve personal excellence in every way.

School History: The history of Cardinal Newman School is a rich one, reaching back to 1834 when the Ursuline Sisters arrived in Charleston, SC from their native Ireland. Through the efforts of the Right Reverend John England, South Carolina's first Bishop, the Sisters were sent from Ursuline Convent to begin a work that endures to this day. In 1858, Ursuline High School for young women opened its doors on Blanding Street, where it remained until Sherman's army burned the city of Columbia during the Civil War in 1865. In 1887, Ursuline High was reborn; then in 1957 the property of Ursuline High School was transferred to the Bishop of Charleston, and the name was changed to Catholic High School of Columbia. In 1961, Catholic High School of Columbia moved to its new home at 4701 Forest Drive, and its name was changed to Cardinal Newman School. In 1989, in its efforts to provide Catholic education to as many students possible, Cardinal Newman School expanded its operation by adding a junior high to make the school a 7th through 12th grade institution. The years since 1989 have seen continued growth in both the School's facilities, curriculum, and student body, but through it all, there remains one constant -- to provide the very best Catholic education to all students entering its doors.

School Accreditations & Affiliations:

SACS/CASI AdvancEd Accredited

Non-Discriminatory Policy:

The school does not discriminate because of race, religion, or ethnic background in relation to employment or student admission (pg. 7 Hand-book).

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:

497 students

TEACHERS

Number of Classroom Teachers: 51

Detail on teachers' training if applicable:

All teachers are degreed in the subject area(s) they teach.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Challenges that fall under IDEA, including the Autism Spectrum, specific learning disabilities, and Down Syndrome. Other challenges such as ADHD/ADD that severely impair the student's ability to learn.

Features of Curriculum / Instructional Program(s) used for eligible students: ALL students are mainstreamed into classrooms with their peers. Two Special Ed. teachers work with them on their individual challenges.

Assessments: All eligible students, except the DeLaSalle students, take the PSAT.

*Assessment Results:

Since we are a full-inclusion school, eligible students' results are included within the results for the student body as a whole.

SCHOOL

Grade Span: 7th grade through 12th grade

Student to Teacher Ratio: 10:1

Grading System: South Carolina Uniform Grading Scale

Graduation Requirements: All Diocesan-owned secondary schools require all of their graduates to have met the graduation standards set by the South Carolina Department of Education plus all additional standards internal to the school. Students must have completed eight semesters of high school in order to graduate. Ordinarily, students may not graduate prior to completing eight semesters. 1. Students must have earned a minimum of 30 credits, including all requirements of the State Department of Education, in order to graduate from Cardinal Newman School. (See below.) 2. Transfer students responsible for 1 credit in theology for each year they attend Cardinal Newman School. CREDITS Required: 4 – Theology; 4 English; .5 –Speech; .5 - Intro to Research; 4 – Mathematics: -Algebra I, Geometry, Algebra II and one elective math; 3 - Lab Science: - Biology, Physics, Chemistry; 3 - Social Studies: – Recent Global Studies, US History, Government/Economics; 3 Foreign Language (All three must be in the same language); 1 - Technology Education; 1 - Physical Education/ Health; 1 - Fine and Performing Arts; 5 Electives - One must be a fourth year of lab science or foreign language; 30 Total Credits Required. NOTE: Four years of Community Service and successful completion of the Senior Social Justice Exit Project are also required for graduation.

Curriculum / Instructional Programs:

College Preparatory, Honors, Advanced Placement, College Credit available. DeLaSalle full-inclusion for cognitively-handicapped.

Assessments:

All students in grades 7-11, except DeLaSalle students, take the PSAT. Grade 12 students take SAT and/or ACT.

Assessment Results:

Grade	Top Objective	Assess	Bottom Objective
7th Grade	44	39	37
8th	44	41	41
9th	42	40	41
10th	46	40	37
11th	44	41	37
12th	47	41	42
13th	44	41	37
14th	44	41	37
15th	44	41	37
16th	44	41	37
17th	44	41	37
18th	44	41	37
19th	44	41	37
20th	44	41	37
21st	44	41	37
22nd	44	41	37
23rd	44	41	37
24th	44	41	37
25th	44	41	37
26th	44	41	37
27th	44	41	37
28th	44	41	37
29th	44	41	37
30th	44	41	37
31st	44	41	37
32nd	44	41	37
33rd	44	41	37
34th	44	41	37
35th	44	41	37
36th	44	41	37
37th	44	41	37
38th	44	41	37
39th	44	41	37
40th	44	41	37
41st	44	41	37
42nd	44	41	37
43rd	44	41	37
44th	44	41	37
45th	44	41	37
46th	44	41	37
47th	44	41	37
48th	44	41	37
49th	44	41	37
50th	44	41	37
51st	44	41	37
52nd	44	41	37
53rd	44	41	37
54th	44	41	37
55th	44	41	37
56th	44	41	37
57th	44	41	37
58th	44	41	37
59th	44	41	37
60th	44	41	37
61st	44	41	37
62nd	44	41	37
63rd	44	41	37
64th	44	41	37
65th	44	41	37
66th	44	41	37
67th	44	41	37
68th	44	41	37
69th	44	41	37
70th	44	41	37
71st	44	41	37
72nd	44	41	37
73rd	44	41	37
74th	44	41	37
75th	44	41	37
76th	44	41	37
77th	44	41	37
78th	44	41	37
79th	44	41	37
80th	44	41	37
81st	44	41	37
82nd	44	41	37
83rd	44	41	37
84th	44	41	37
85th	44	41	37
86th	44	41	37
87th	44	41	37
88th	44	41	37
89th	44	41	37
90th	44	41	37
91st	44	41	37
92nd	44	41	37
93rd	44	41	37
94th	44	41	37
95th	44	41	37
96th	44	41	37
97th	44	41	37
98th	44	41	37
99th	44	41	37
100th	44	41	37

*Data only reported when exceptional needs population at school totals at least 10.