

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Orangeburg Preparatory School

SUPPORT LEVEL I

SCHOOL INFORMATION:



Address: 2651 North Rd

Headmaster: Dr. Brian Newsome

Principal: Dr. Brian Newsome

Website address: www.orangeburgprep.com

Phone: 803-534-7970

Email address: bnewsome@orangeburgprep.com

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

Mission Statement or Philosophy: Orangeburg Preparatory Schools, Inc. seeks to provide a quality education which prepares students to meet the academic demands of college and to lead productive and fulfilling lives in a complex world.

School History: Chartered: December 31, 1984. Orangeburg Preparatory Schools, Inc. became operational by assuming most of the assets and liabilities plus the educational responsibilities from two successful schools--Wade Hampton Academy and Willington Academy. Wade Hampton Academy, chartered on August 7, 1965 and operated continuously since, has been designated as the Upper Campus housing grades 6-12. Willington Academy, chartered on July 27, 1965 as Stonewall Jackson Academy and operated continuously since August 1970, has been designated as Lower Campus housing grades K-5. Both Schools enjoyed history of successful educational achievements by their graduates and received community respect for it. Orangeburg Preparatory Schools, Inc. is designed to challenge each student to strive toward his/her greatest development. While the curriculum of the upper school is designed to prepare the student for academic success at the college level, the school also encourages the development of those qualities which make for sterling character, high scholastic excellence, and responsible citizenship. After a period of steady growth in size and strength, the school continues to stand for the highest standards, the preservation of valued heritage, the nurture of the best cultural influences and and the careful instruction of the youth who will become responsible leaders of the future.

School Accreditations & Affiliations:

Orangeburg Preparatory Schools, Inc. is fully accredited by Southern Association of Colleges and Schools (SACS) and South Carolina Independent School Association (SCISA).

Non-Discriminatory Policy:

The school admits students of any race, color, religion, and national or ethnic origin.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:
710

TEACHERS

Number of Classroom Teachers: 55

Detail on teachers' training if applicable:
We do professional development every Tuesday. Teachers are also given a stipend to attend training outside of school.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Students who have an ISP.

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments: Stanford and ACT Aspire

***Assessment Results:**

SCHOOL

Grade Span: 4K-12

Student to Teacher Ratio: around 16:1

Grading System: 93-100 A, 85-92 B, 77-84 C, 70-76 D, 0-69 F, Honors classes are weighed .5 points more and AP classes are weighed 1 point more

Graduation Requirements: Students must earn a total of 24 units of credits. At least twenty one must be academic and three may be non-academic. Students must earn the following minimum requirements or their equivalent: English 4 units, Math 4 units, Lab Sciences 3 units, Social Studies 3 units, Foreign Language 2 units, Computer Science 1 unit, PE 1 unit, Fine Arts 1 unit, Electives 5 units (4 must be academic)

Curriculum / Instructional Programs:
We use Progress in Mathematics and Houghton and Miffl in series at the lower campus. School-wide we follow state standards.

Assessments:
Stanford testing was used in grades K-8. ACT Aspire was used in grades 8 and 10. PSAT was used in grades 10 and 11.

Assessment Results:

Orangeburg Preparatory Schools, Inc.- Stanford 10 Mean Score/
National Individual Percentile Rank

Grade	Total Reading/ National PR	Total Mathematics/ National PR	Language/ National PR
1	600/81	587/89	601/88
2	611/63	607/76	624/76
3	641/69	631/71	642/72
4	646/65	635/65	647/73
5	663/69	650/59	658/70
6	671/60	662/54	658/55
7	675/56	679/61	668/59
8	697/68	697/68	699/76



***Data only reported when exceptional needs population at school totals at least 10.**