

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Newberry Academy

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: 2055 Smith Road Newberry, SC 29108

Headmaster: Brian M. Fitzgerald

Principal:

Website address: www.newberryacademy.com

Phone: 803-276-2760

Email address: naeagles@newberryacademy.com

Mission Statement or Philosophy: Newberry Academy is a college preparatory school of academic excellence that values the faith and traditions of the Judeo-Christian experience. The school seeks to provide a challenging curriculum that offers qualified students the opportunity to develop a lifelong pursuit of knowledge.

School History: In the summer of 1966, a group of interested parents from Newberry made plans for the establishment of an independent school to serve Newberry County. Through the efforts and contributions of these parents and many others, the school opened in the fall of 1966. Since its inception, Newberry Academy has grown to be one of the best educational institutions in the area. The school is housed on a fourteen acre tract of land with six buildings in which to educate its students.

School Accreditations & Affiliations:

South Carolina Independent School Association
Advanced Accreditation

Non-Discriminatory Policy:

Newberry Academy does not discriminate on the basis of gender, race, color, religion, or national/ethnic origin in administration of its educational policies, financial aid programs, or athletic and other school-administered programs.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:

206

TEACHERS

Number of Classroom Teachers: 23

Detail on teachers' training if applicable:

All faculty members have a minimum of a bachelor's degree in a related content field to their teaching assignment. Each year, all teachers undergo multiple professional development exercises.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Children with Specific Learning Difficulties/Disabilities

- Speech or Language Impairments
- Developmental Delay
- Hearing or Vision Impairment
- Orthopedic Impairments
- Autism Spectrum Disorder
- Developmental Delay
- Intellectual Impairment
- Emotional Disorders

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments: Testing for students with exceptional needs is done through the on-campus Discovery Therapies Office. Testing includes the Woodcock/Johnson Achievement Test, and Roe/Burns Informal Reading Inventory. Other testing is organized and completed through private specialists according to the requirements of the child.

***Assessment Results:** Does not exceed 10 students

SCHOOL

Grade Span: 3K-12

Student to Teacher Ratio: 9:1

Grading System: A=100-93, B=92-85, C=84-77; D=76-70; F=69 and below

Graduation Requirements: English-4.0; Mathematics-4.0; Alg. 1, Geometry, Alg. 2; required Science (Laboratory)-3.0; Biology and Chemistry; required Social Studies-3.0; U.S. History, Government and Economics; required Physical Education-1.0; Computer Science-1.0; Fine Arts-1.0; Foreign Language-2.0; Electives-5.0. Electives are additional core and other courses of study. Total=24.0

Curriculum / Instructional Programs: The school uses a curriculum that is blended through multiple resources available to Newberry Academy.

Assessments:

Stanford Achievement Test Series - 10th Edition, Otis Lennon School Ability Test - 8th Edition, PSAT/NMSQT; ACT Aspire

Assessment Results:

OLSAT (PR-S) K - 93.8, 1st-80.7, 3rd-68.6, 5th-62.6, 7th-69.6 = total 75.0 STANFORD (PR-S) reading: 1st-50.5 2nd-89.8, 3rd-64.6, 4th-62.6, 5th-65.6, 6th-48.5, 7th-74.6, 8th-84.7 = av. 67.6 Math: 1st-68.6, 2nd-97.9, 3rd-65.6, 4th-61.6, 5th-53.5, 6th-44.5, 7th-58.5, 8th-73.6 = av. 65.6



***Data only reported when exceptional needs population at school totals at least 10.**