

# Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Pee Dee Academy**

## SUPPORT LEVEL I

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## SCHOOL INFORMATION:



**Address:** PO Box 449 (2903 E Hwy 76), Mullins, SC 29574

**Headmaster:** Hal D. Townsend

**Principal:**

**Website address:** [www.peedeeacademy.org](http://www.peedeeacademy.org)

**Phone:** 8434231771

**Email address:** [jsnipes@peedeeacademy.org](mailto:jsnipes@peedeeacademy.org)

**Mission Statement or Philosophy:** Pee Dee academy is designed to function as a college preparatory school educating the young people of Marion County and the surrounding area. In pursuing this goal the Academy seeks to provide competent instruction to meet the needs of all students in a patriotic atmosphere based on Christian principles.

**School History:** Pee Dee Academy was established in 1965 serving 1st through 4th grade students. As enrollment grew, a new building was needed and to attract students from a wider area, a location was chosen halfway between Marion and Mullins. In September of 1968 140 students in eight grades moved into a new building with Mrs. Elizabeth Roberts as Headmistress. She focused on reading as central to the learning experience and discipline. There was a small library space kept by volunteers. Additional needs were met by fundraising and gifts, as is done now. Ground-breaking for a high school occurred in June 1970. Mr. David C. Bult was hired as Headmaster. School opened in September 1970 with 400 students in K-12. School goals have been Scholarship, Patriotism, Christianity and Athletics since that time. Students are required to adhere to a dress code and code of conduct. By the fall of 1972 there were about 500 students and the first basketball game was played in the new gym. In 1974 with the purchase of additional land a football program was begun. Eagles have been state champions in girls and boys track, girls tennis, volleyball, football, and boys and girls basketball. Today the campus consists of 21.5 acres. About 95% of graduates go to schools of higher education. Some graduates have come back to teach and coach here, and many students are second generation.

### **School Accreditations & Affiliations:**

Pee Dee Academy is accredited by the South Carolina Independent School Association.

### **Non-Discriminatory Policy:**

Pee Dee Academy will accept any student who meets the age, academic, and character requirements for entrance. Race, gender, nor nationality will be a factor.

***All data and information included in this Academic Profile are self-reported by the school.***

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2014-15 Enrollment:**  
393

### TEACHERS

**Number of Classroom Teachers:** 30

**Detail on teachers' training if applicable:**

### ECENC PROGRAM

#### **SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM**

**Children with the following challenges may be eligible to be served:** Learning disabilities, speech and language impairment, and fine motor impairment

**Features of Curriculum / Instructional Program(s) used for eligible students:** In addition to regular school curriculum, eligible students are served by therapists for the local public school and use their guidelines. Some accommodations are made by classroom teachers based on suggestions in student evaluations.

**Assessments:** Any assessments were provided by local public school therapists and results were given to parents.

**\*Assessment Results:**

In 2014-15 there were less than 10 students receiving services.

### SCHOOL

**Grade Span:** K3-12

**Student to Teacher Ratio:** 13:1

**Grading System:** South Carolina Uniform Grading Policy

**Graduation Requirements:** Total 22.5 units  
Breakdown: English 4, Math 4, Lab Science 3, Foreign Language 2 (same language), Social Studies 3 (1 US History, .5 US government, .5 economics required), Fine Arts 1, PE/Health 1.5, Computer 1, Electives 3 (at least one advanced class required - advanced math, Western Civilization, advanced science, or 3rd year Spanish)

**Curriculum / Instructional Programs:** College Preparatory Curriculum

**Assessments:** Stanford 10 for grades K-8

**Assessment Results:**

National Percentile Averages for grades 1-8:  
Total Reading 70%, Total Math 72%, Language 72%, Science 67% Overall average 70th percentile



**\*Data only reported when exceptional needs population at school totals at least 10.**