

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

St. Michael Catholic School

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: 542 Cypress Ave. Murrells Inlet, SC 29576

Headmaster:

Principal: Pamela Walters

Website address: www.saintmichaelsc.com

Phone: 8436516795

Email address: pwalters@saintmichaelsc.com

Mission Statement or Philosophy: St. Michael Catholic School's mission is to educate and guide students by providing academic excellence, spiritual development and strong Catholic values. Our school maintains a safe, nurturing environment that inspires a genuine love for learning, and encourages a lifelong quest for knowledge.

School History: St. Michael Catholic School opened its doors in August of 1999 and welcomed new students in grades Kindergarten through fourth. Growing and adding one grade level each year, eighth grade was finally added in 2003. Since then, SMCS has grown and developed into one of the top private schools in the Horry/Georgetown area. With an emphasis on academic excellence in an environment rooted in faith and spirituality, SMCS students are hard-working, well-rounded, and considerate in all they do. SMCS recently welcomed new interim-principal Ms. Pamela Walters. This school year also marks the beginning of the St. John Vianney Program to meet the needs of students who require additional assistance to be successful with the school curriculum.

School Accreditations & Affiliations:

SACS AdvancEd accreditation and NCEA affiliation

Non-Discriminatory Policy:

Saint Michael Catholic School welcomes all who are interested in a Christian education, regardless of gender, race, creed, or national and/or ethnic origin.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:
118

TEACHERS

Number of Classroom Teachers: 16

Detail on teachers' training if applicable:

As a result of our SACS/AdvancEd accreditation, all of our homeroom teachers are certified to teach their grade level and/or content area.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: At the discretion of the Principal, students with varying disabilities such as autism, ADHD, ADD, learning disabilities, dyslexia, etc.

Features of Curriculum / Instructional Program(s) used for eligible students:

Student Academic Plans (SAP) are created for each student in order to document the modifications and accommodations that are necessary in the classroom. Parents and teacher meet to discuss these plans and sign off, indicating their agreement.

Assessments: Depending on the severity of the disability, testing accommodations such as extended time, small group, or one-on-one are available.

***Assessment Results:**
n/a

SCHOOL

Grade Span: PreK - 8

Student to Teacher Ratio: 8:1

Grading System: A+=98-100; A=95-97; A-=92-94; B+=89-91; B=86-88; B-=83-85; C+=80-82; C=77-79; C-=74-76; D=70-73; F= <70

Graduation Requirements:

Pass all core subjects with a D or higher

Curriculum / Instructional Programs:

The Diocesan Curricula for all subjects is available at: <http://sccatholic.org/catholic-schools/curriculum>.

Assessments:

All students in grades 2 - 8 are administered the Iowa Assessments in September of each school year. Students in grades 1 and 4 also participate in the CogAt.

Assessment Results:

The 2014 - 2015 Iowa Assessment composite scores (by grade level) are: 2nd: 60, 3rd: 67, 4th: 76, 5th: 55, 6th: 63, 7th: 67, 8th: 71. The Total Composite score is the average of the Reading, Language, Mathematics, Social Studies and Science test scores.



***Data only reported when exceptional needs population at school totals at least 10.**