

# Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**St. Anthony of Padua Catholic School**

## SUPPORT LEVEL I

### SCHOOL INFORMATION:



*St. Anthony of Padua*  
CATHOLIC SCHOOL

**Address:** 311 Gower Street, Greenville, SC 29611

**Headmaster:**

**Principal:** Sally Barker

**Website address:** [www.stanthonygreenvillesc.org](http://www.stanthonygreenvillesc.org)

**Phone:** 864-271-0167

**Email address:** [sbarker@stanthonygreenvillesc.org](mailto:sbarker@stanthonygreenvillesc.org)

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

**Mission Statement or Philosophy:** Distinctly Franciscan, proudly diverse, and centered in Jesus Christ, St. Anthony of Padua Catholic School educates and inspires students to be life-long learners and prepares them for lives of leadership and service as builders of the kingdom of God.

**School History:** St. Anthony of Padua School was opened in a renovated house on Douthit Street on September 8, 1951, staffed by the Sisters of St. Francis of Stella Niagara, New York. In 1956, a modern brick school building was completed with an enrollment of 153 children in grades K - 8. From 1968-1971, the school was reduced to Grades K - 1 in an unsuccessful attempt to integrate the other Catholic schools in Greenville. In 1986 the Sisters of St. Francis of Buffalo, NY staff came to the School. A new school building was added in 2013 to accommodate 160 students. It houses K3-6th grade, as well as a music/resource room, computer technology, foreign language, art room, library, chapel, cafeteria, and gym. Blessed by the Franciscan Friars of Holy Name Province, the Sisters continue working with an outstanding staff of laypersons that seek to serve the African American Community of the Greenville area, in the name of the Diocese of Charleston, as an integral part of the Parish of St. Anthony of Padua.

### School Accreditations & Affiliations:

Fully accredited by Southern Association of Colleges and Schools Council on Accreditation and School Improvement; NCEA, ASCD, NAESP Member

### Non-Discriminatory Policy:

St. Anthony of Padua Catholic School does not discriminate on the basis of religion, sex, race, color, national or ethnic origin in the administration of its educational policies, admission policies, employment or other school-administered programs.

**All data and information included in this Academic Profile are self-reported by the school.**

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**

160

### TEACHERS

**Number of Classroom Teachers:** 20

**Detail on teachers' training if applicable:** Teachers will continue their education, whether by enrolling in a graduate degree program, or by actively participating in teachers' institutes, seminars, and discussion groups.

### ECENC PROGRAM

#### **SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM**

**Children with the following challenges may be eligible to be served:** Autism, Deafness or Blindness, Emotional Disturbance, Intellectual disability, Orthopedic impairment, Specific learning disability, Developmental delay, hearing impaired, AD/HD, Speech and language impairment

**Features of Curriculum / Instructional Program(s) used for eligible students:** Student Support Team observes, evaluates, recommends

**Assessments:** Speech, Hearing, Learning Center results

**\*Assessment Results:**

### SCHOOL

**Grade Span:** K3 through Grade 6

**Student to Teacher Ratio:** 12:1

**Grading System:** Progress Reports are given every 10 weeks for all students in written or verbal format. Requests for Parent Conferences are issued whenever required. Report cards are distributed quarterly for all students.

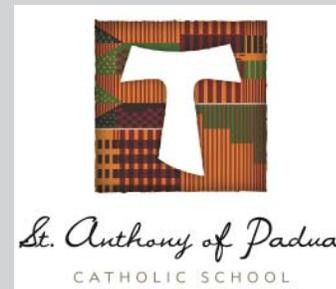
**Graduation Requirements:**

**Curriculum / Instructional Programs:** We follow the Curricula of the Diocese of Charleston. Pre-K 3 and Pre-K 4 use the HIGH/SCOPE curriculum which is developmentally appropriate and instructionally sound.

**Assessments:**  
ITBS

**Assessment Results:**

The results of our 2013-14 IOWA Test of Basic Skills indicate that in grade two, 27% fell within the 50-74 percentile composite range; in grade three 40%; 42% in grade four; 8% in grade five. In grade six, 22% fell in the 75-99 percentile range. Overall, 38% fell within the 25-49 percentile range and 26% fell within the 1 - 24 percentile range.



**\*Data only reported when exceptional needs population at school totals at least 10.**

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