

# Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Southside Christian School**

## SUPPORT LEVEL II

### SCHOOL INFORMATION:



**Address:** 2211 Woodruff Road, Simpsonville, SC 29681

**Headmaster:** Dr. Sam Barfell

**Principal:** Mrs. Harriet Neal, Dr. Susan Tucker, Dr. Don Kauffman

**Website address:** [www.southsidechristian.org](http://www.southsidechristian.org)

**Phone:** 864-234-7575

**Email address:** [phoward@southsidechristian.org](mailto:phoward@southsidechristian.org)

**Mission Statement or Philosophy:** The mission of Southside Christian School is to serve as partners with Christian parents in providing an excellent education consistent with biblical truth. SCS is a coeducational, independent Christian school that offers a rigorous college preparatory education that emphasizes the intellectual, physical, and spiritual development of students. SCS is committed to cultivating a biblical worldview within students.

**School History:** Southside Christian School employs over 150 staff members and operates with a budget of more than \$8 million. SCS currently serves over 1000 students from 12 months through Grade 12. The vision for Southside Christian School began with the call of a new pastor at Southside Baptist Church (now Fellowship Greenville), Dr. Walter Handford, in January 1965. In August 1967, the school began with three teachers and 49 students in kindergarten through Grade 3. During the early 1980s, the school was relocated to the current location. In 1997, SCS students were invited to receive the Order of the Silver Crescent and to attend the State of the State Address where they were honored by Governor David Beasley for their community service as "the inspiration for a new state honor, patterned after the Order of the Palmetto, to recognize extraordinary youth." The Governor went on to say, "These young people represent the best of South Carolina, the South Carolina we've always been, and the South Carolina we should always strive to be. They embody the spirit of the Palmetto State." In 2007, Southside Christian Lower School was awarded the National Blue Rib-bon Award. Southside Christian School received accreditation through the Association of Christian Schools International in 1996 and joint accreditation with AdvancED/SACS and ACSI in 2003.

#### **School Accreditations & Affiliations:**

AdvancED/SACS and Association of Christian Schools International (ACSI).

#### **Non-Discriminatory Policy:**

Employment is open to qualified Christians of good character, without regard or reference to race, gender, national or ethnic origin, color, age, genetics, or disability. SCS is a religious educational ministry permitted to discriminate on the basis of religion.

***All data and information included in this Academic Profile are self-reported by the school.***

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2014-15 Enrollment:**  
1003

### TEACHERS

**Number of Classroom Teachers:** 103

**Detail on teachers' training if applicable:**  
All classroom teachers are ACSI certified

### ECENC PROGRAM

#### **SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM**

**Children with the following challenges may be eligible to be served:** SCS serves students with average to above average intelligence who are able to function within behavioral expectations and have been diagnosed with a learning disability, processing deficit, or ADHD.

**Features of Curriculum / Instructional Program(s) used for eligible students:** Services at SCS include both remedial and compensatory activities. Services include classroom monitoring and accommodations, Search and Teach Intervention, National Institute of Learning Development Therapy, Wilson Reading, Individualized Courses, Tutorial Study Hall, Multi-Grade Classrooms, Occupational Therapy, and Speech Therapy.

**Assessments:** Stanford 10 Achievement Test, Otis Lennon School Ability Test, SAT, ACT, AP, Aspire, PSAT

**\*Assessment Results:**

Stanford 10 Complete Battery Percentile Rank Scores: Grade 1-36, Grade 2-53, Grade 3-56, Grade 4-56, Grade 5-51, Grade 6-53, Grade 7-48, Grade 8-61; SAT Scores: Critical Reading 479, Math 453, Writing 443; ACT Score: 19

### SCHOOL

**Grade Span:** Early Education 1 year olds through Grade 12

**Student to Teacher Ratio:** 10:1

**Grading System:** South Carolina Uniform Grading Scale

**Graduation Requirements:** English 4, Math 4, Science 3, Social Studies 3, Bible 4, Foreign Language 2, Fine Arts 1, Computer 1, PE and Health 1, Additional Course 4, J-term credit 1/ year

**Curriculum / Instructional Programs:** SCS conducts college preparatory instruction on a yearly basis. Curriculum is based on SC State Standards, National Standards, McREL Standards, and AP, SAT, and ACT objectives. Curriculum is biblically integrated.

**Assessments:**

Stanford 10 Achievement Test, Otis Lennon School Ability Test, SAT, ACT, AP, Aspire, PSAT

**Assessment Results:**

Stanford 10 Complete Battery Percentile Rank Scores: Grade 1-74, Grade 2-73, Grade 3-80, Grade 4-83, Grade 5-78, Grade 6-78, Grade 7-75, Grade 8-79; SAT Scores: Critical Reading 536, Math 557, Writing 516; ACT Scores: English 24.5, Math 23.9, Reading 25.4, Science 24.2, AP pass rate 81%



**\*Data only reported when exceptional needs population at school totals at least 10.**