

Academic Profile for School Year 2014-2015

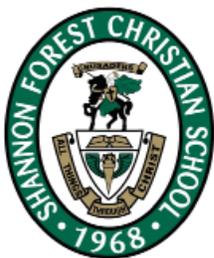
for schools participating in the Educational Credit for Exceptional Needs Children (ECENC) Program

School Name:

Shannon Forest Christian School

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: 829 Garlington Road, Greenville, SC 29615

Headmaster: Lori Horton, Provost

Principal: Emily Watkins

Website address: shannonforest.com

Phone: 864.678.5107

Email address: shannonforest@shannonforest.com

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

Mission Statement or Philosophy: Believing that God is truth and that in Him we find the source of all knowledge, the purpose of Shannon Forest Christian School is to engage students with true knowledge by providing quality education from an evangelical, Biblical perspective, thereby strengthening the Christian home and Church, and equipping students to influence culture and society for Jesus Christ.

School History: Shannon Forest Christian School (SFCS) was the result of the passion of a church family and its desire to carry God's Word into the community. In 1968, former Shannon Forest Presbyterian Church Pastor Al Lutz saw his vision of providing a Christ-centered education come to fruition with the foundation of SFCS. The school opened with 12 Kindergarten students and within two years, it had grown to a K5 through 6th Grade environment. To support the ever expanding student body, the school purchased 50 acres of land on which to construct a 9,000 square foot building. That fall, 130 students were enrolled. The growth of the school continued and in 1971, additional classrooms and a Gymnasium were added to the campus. In 1973, to meet the demands of increased enrollment, 3,000 additional feet of classroom space were added to the school. On April 1, 2014, the Board of Trustees of SFCS and the Leadership of SFPC finalized the decision to move forward as in-dependent ministries. The relationship between church and school remains very strong. Today SFCS is its own legal entity, non-profit ministry and independent school, governed by a Board of Trustees. The fully-accredited, K5 through 12th Grade, college preparatory program has an enrollment of over 500 students and remains at its current location on Garlington Road in Greenville.

School Accreditations & Affiliations:

• AdvancED/SACS • ACSI • NAESP • NASSP • ASCD • CAA • NCISAA • GCCTM • NJHS • NHS • College Board • Phi Delta Kappa • SACAC • SCISA

Non-Discriminatory Policy:

Shannon Forest Christian School admits students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. SFCS does not discriminate on the basis of race, color, national or ethnic origin in the administration of its education policies, scholarship, athletic and school administered programs.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:
473

TEACHERS

Number of Classroom Teachers: 47

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Dyslexia, Central Auditory Processing Disorder, Dysgraphia, Non-verbal Learning Disabilities, Language Processing Disorder, Dyscalculia

Features of Curriculum / Instructional Program(s) used for eligible students: Extended-time testing, copies of notes, frequent review, Orton-Gillingham reading program, oral reading

Assessments: Terra Nova

***Assessment Results:**

Exceptional needs students performed above national average.

SCHOOL

Grade Span: K5-12

Student to Teacher Ratio: 10:1

Grading System: 4.0 scale

Graduation Requirements:

Curriculum / Instructional Programs: College Preparatory

Assessments: Terra Nova

Assessment Results:

Mean Total Score (English language arts and mathematics)

Terra Nova

School Year 2014-15

Grade Level	Mean Total Score	% of Students above National Mean
Kindergarten	88.3	75%
1st	89.3	65%
2 nd	88.7	73%
3 rd	83.0	61%
4 th	76.2	63%
5 th	80.5	65%
6 th	55.4	51%
7 th	80.7	50%
8 th	69.1	53%
9 th	75.2	63%
10 th	72.5	52%
11 th	59.1	55%



***Data only reported when exceptional needs population at school totals at least 10.**