

# Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

**School Name:**  
**Our Lady of the Rosary Catholic School**

## SUPPORT LEVEL II

### SCHOOL INFORMATION:



**Address:** 2 James Drive, Greenville, SC 29605-2209

**Headmaster:**

**Principal:** Marianne Tully

**Website address:** [www.olorschool.net](http://www.olorschool.net)

**Phone:** 864-277-5350

**Email address:** [marianne.tully@olorschool.net](mailto:marianne.tully@olorschool.net)

**Mission Statement or Philosophy:** It is our mission at Our Lady of the Rosary Catholic School to educate and to develop students socially, morally, intellectually, culturally, and spiritually. In addition to our commitment to academic excellence, creative teaching, and Christian values, we also seek to inspire in our students a joyful and heartfelt relationship with Jesus Christ within the fullness of the Catholic Faith.

**School History:** It all started in 1955 with a temporary Church/School structure. In 1956 the School building was completed. OLR continued to grow adding classroom space, a gym and an acquired barracks from the Donaldson Center Air Force Base which now houses our Art and K4 classrooms. Early on the School was taught and maintained by 4 Sisters of St. Francis of Penance and Christian Charity from NY. Finally in 1977 the gym structure was completed by adding 3 new classrooms in the upper level of the building. To add to our rich history OLR was lead by nine Principals. We have Mrs. Ruth Meyer and Father Thomas Evatt to thank for capturing the wonderful history of Our Lady of the Rosary Catholic School. As we look to the future of OLR, may it be as everlasting as our belief in God's love.

### **School Accreditations & Affiliations:**

Member of the Diocese of Charleston, SC, 2012 SACS Accredited, Member of NCEA, Member of the Upstate Consortium for Teacher Development

### **Non-Discriminatory Policy:**

Our Lady of the Rosary Catholic School does not discriminate on the basis of race, sex, religion, or national origin in the administration of educational, admissions, and school administered policies and programs.

***All data and information included in this Academic Profile are self-reported by the school.***

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2014-15 Enrollment:**  
148

### TEACHERS

**Number of Classroom Teachers:** 18 teachers including Related Arts

**Detail on teachers' training if applicable:**  
2 Teachers certified in Arrowsmith Cognitive Training

### ECENC PROGRAM

#### SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

**Children with the following challenges may be eligible to be served:** Motor Symbol Sequencing, Symbol Relations, Memory for Information or Instructions, Predictive Speech, Broca's Speech Pronunciation, Auditory Speech Discrimination, Symbolic Thinking, Symbol Recognition, Lexical Memory, Kinesthetic Perception, Artifactual Thinking, Narrow Visual Span, Object Recognition, Spatial Reasoning, Mechanical Reasoning, Abstract Reasoning, Primary Motor, Supplementary Motor

**Features of Curriculum / Instructional Program(s) used for eligible students:** The Arrowsmith Program is based on neuroscience re-search demonstrating that it is possible to address learning disabilities by identifying and strengthening weak cognitive capacities. The goal of the Arrowsmith Program is to help students strengthen the weak cognitive capacities underlying their learning dysfunctions.

**Assessments:** Arrowsmith Program Students complete the Arrowsmith Web Assessment. This Web Assessment helps Arrowsmith identify the Student's cognitive strengths and weaknesses. Further assessment takes place at the end of each School Year. The year-end assessment enables Arrowsmith to create a revised Learning Profile based on improvements in the specific cognitive areas being addressed and to modify the Student's program of cognitive exercises for the next School Year.

#### \*Assessment Results:

Cognitive Gains for the 2014-2015 School Year  
All 16 Arrowsmith students achieved cognitive gains in three or more cognitive areas that assist academic improvements. Twelve of those students improved in four or more cognitive areas. Three additional students did not complete a full year in the Arrowsmith Program and were not assessed for cognitive gains. Teachers also reported seeing all Arrowsmith students improve in their academic subjects within their respective classrooms during the 2014-2015 School Year.

### SCHOOL

**Grade Span:** K4 through Grade 8, Arrowsmith Program

**Student to Teacher Ratio:** 8:1

**Grading System:** A+ 98-100, A 92-97, B+ 89-91, B 83-88, C+ 80-82, C 74-79, D 70-73, F below 70

**Graduation Requirements:**  
N/A

**Curriculum / Instructional Programs:** Diocese of Charleston Curriculum guidelines, consistent with the State of SC Standards are followed for teaching of all secular subject areas. Arrowsmith Program Guidelines are followed for all Arrowsmith Program Students.

#### Assessments:

ITBS are administered to Students in Grades 1-8. Cogat is administered to Students in Grades 1, 4, and 8 take the CoGat portion of the ITBS.

#### Assessment Results:



**\*Data only reported when exceptional needs population at school totals at least 10.**

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