

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for Exceptional Needs Children (ECENC) Program

School Name:

Mitchell Road Christian Academy

SUPPORT LEVEL II

SCHOOL INFORMATION:



Big on Learning. Strong in Spirit.

Address: 207 Mitchell Road, Greenville, SC 29615

Headmaster: Bob Schmidt

Principal: Beth Kinzer (Elementary); Tony Lesley (middle school) **Website address:** www.mitchellroadchristian.org

Phone: (864)268-2210

Email address: gbozeman@mitchellroadchristian.org

Mission Statement or Philosophy: The Mission of Mitchell Road Christian Academy is to equip children of Christian parents through a Biblical World-view education to become Christ's ambassadors of redemption.

School History: Since the school's inception in 1973 with only 10 students in K-5 and only one teacher/principal, the Academy has grown to its current enrollment of 353 students in K-3 through grade 8. The cost of this quality education has also grown, from a first year budget of only \$8,450 to our current operating budget of \$1.6 million.

School Accreditations & Affiliations:

Association of Christian Schools International (ACSI), AdvancED (formally SACS)

Non-Discriminatory Policy:

Mitchell Road Christian Academy does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, athletic and other school-administered programs.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:
355

TEACHERS

Number of Classroom Teachers: 22

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Students who have been diagnosed with a specific learning disability and/or ADHD by a licensed school psychologist are eligible to receive services

Features of Curriculum / Instructional Program(s) used for eligible students: One-on-one tutoring by an Orton-Gillingham trained tutor for students that need help with reading, spelling, and written expression; Math-U-See manipulative based curriculum is used for specialized math instruction; Wilson Reading is also utilized

Assessments: Included in Previous Assessment Results

***Assessment Results:**
None

SCHOOL

Grade Span: K-3 through 8th grade

Student to Teacher Ratio: K-5 9:1 and 1st-8th 22:1

Grading System: statewide uniform grading scale

Graduation Requirements:
not applicable

Curriculum / Instructional Programs: McGraw Hill/Merrill Open Court for Reading; D'Nealian Handwriting; Full Option Science System Units and Addison Wesley for Science; Scott Foresman and Glencoe for Soc. Studies; Houghton Mifflin, Glencoe, and Singapore for Math

Assessments:
Terra Nova Standardized tests

Assessment Results:
K5: 80.2-97.2; 1st: 54.7-91.4; 2nd: 74.0-92.0; 3rd: 61.0-82.0; 4th: 73.0-90.4; 5th: 64.5-90.0; 6th: 62.0-82.0; 7th: 69.5-89.3; 8th: 65.0-85.0



***Data only reported when exceptional needs population at school totals at least 10.**