

# Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Hampton Park Christian School**

## SUPPORT LEVEL I

### SCHOOL INFORMATION:



**Hampton Park**  
christian school

**Address:** 875 State Park Road, Greenville, SC 29609

**Headmaster:** Dr. Kevin L. Priest

**Principal:**

**Website address:** <http://www.hpcsonline.org>

**Phone:** (864) 233-0556

**Email address:** [schoolquestions@hamptonpark.org](mailto:schoolquestions@hamptonpark.org)

**Mission Statement or Philosophy:** To provide a quality education within an environment of biblical thinking and passionate pursuit of Christ so that students are equipped to fulfill God's calling on their lives.

**School History:** Hampton Park Christian School, a ministry of Hampton Park Baptist Church to families and churches in the Greenville area, serves over 400 students in grades K4-12. HPCS opened in the fall of 1979 to 111 students from kindergarten to 6th grade. By 1974, grades 7-9 were added, and in 1975-76 an activity center and dedicated classroom building were constructed. Starting in 1976, one high school grade was added per year until HPCS celebrated its first commencement in 1979. In 1982, a classroom wing was added to the new church auditorium, and an athletic field, playground, and picnic area completed the campus in 1990. Slow, steady growth characterized the school through the 90s and into the 2000s. By 1994, an extended wing off the main auditorium was constructed to house seven secondary school classrooms; science, computer, and home economics labs; library; and administrative offices. In 2001, the Yearick Center was completed with a double-court gymnasium, concession area, locker rooms, fitness room, and band room; and the activity center was converted into the spacious school cafeteria. HPCS is known and respected in the Upstate for its Christ-centered, discipleship-oriented philosophy of education, the quality of its academic program, the experience and care of its dedicated faculty, its beautiful and well-equipped campus, and its competitive athletic and fine arts programs.

### **School Accreditations & Affiliations:**

Hampton Park Christian School is fully-accredited by the South Carolina Association of Christian Schools (SCACS) and the American Association of Christians Schools (AACCS).

### **Non-Discriminatory Policy:**

HPCS admits students of any race, color, or national and ethnic origin to all the rights, privileges, programs, and activities accorded to students at the school.

***All data and information included in this Academic Profile are self-reported by the school.***

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2014-15 Enrollment:**  
410

### TEACHERS

**Number of Classroom Teachers:** 34

**Detail on teachers' training if applicable:** All HPCS faculty are certified and have earned at least a bachelor's degree in their teaching field. Over half of HPCS faculty have earned masters or doctoral degrees.

### ECENC PROGRAM

#### SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

**Children with the following challenges may be eligible to be served:** HPCS serves students with average to above average intelligence who are able to function within behavioral expectations and have been diagnosed with a variety of exceptionalities, including communication, intellectual, and physical disabilities.

**Features of Curriculum / Instructional Program(s) used for eligible students:** HPCS services are both remedial and compensatory and include classroom monitoring, accommodations, and tutoring.

**Assessments:** Stanford 10 Achievement Test, Otis Lennon School Ability Test

**\*Assessment Results:**

Stanford 10 Complete Battery Percentile Rank Group Scores: Grade 1-96, Grade 2-88, Grade 3-95, Grade 4-98, Grade 5-97, Grade 6-96, Grade 7-91, Grade 8-91, Grade 10-98, Grade 12-91

### SCHOOL

**Grade Span:** K4 through 12th grade

**Student to Teacher Ratio:** 12:1

**Grading System:** South Carolina Uniform Grading Scale

**Graduation Requirements:**  
25 credits

**Curriculum / Instructional Programs:** HPCS curriculum and instruction is traditional, college preparatory, and biblically-integrated. The curriculum meets or exceeds national and state standards, utilizing a variety of curriculum providers.

**Assessments:**

Stanford 10 Achievement Test, Otis Lennon School Ability Test

**Assessment Results:**

Stanford 10 Complete Battery Percentile Rank Group Scores: Grade 1-96, Grade 2-88, Grade 3-95, Grade 4-98, Grade 5-97, Grade 6-96, Grade 7-91, Grade 8-91, Grade 10-98, Grade 12-91



**\*Data only reported when exceptional needs population at school totals at least 10.**