

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Five Oaks Academy

SUPPORT LEVEL I

SCHOOL INFORMATION:



Five Oaks Academy
A Montessori School

Address: 1101 Jonesville Rd, Simpsonville, SC 29681

Headmaster:

Principal:

Website address: www.fiveoaksacademy.com

Phone: (864)228-1881

Email address: jessica@fiveoaksacademy.com

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

Mission Statement or Philosophy: Five Oaks Academy embodies rigorous academic instruction that is steeped in teaching interpersonal skills and accountability. Interdependence between academics and social development is critical to offering our students opportunities for future independence. We are a community that encourages, inspires, nurtures, and supports children to be passionate about knowledge.

School History: Five Oaks Academy is a privately owned and operated Montessori School that was founded in 2003. FOA provides a high-quality educational experience for children in Toddler, Primary, Elementary, and Middle School. We have established an environment that allows us to individually nurture each child and believe in achieving a balance between both providing structure and encouraging the child to grow in his or her own way. We do this by following the basic principals of Montessori philosophy.

School Accreditations & Affiliations:

FOA is accredited through SCISA and affiliated with the South Carolina Montessori Association (SCMA) and the American Montessori Society (AMS).

Non-Discriminatory Policy:

It is our policy not to discriminate based on an individual's race, color, religion, sex, national origin, physical or mental disability, veteran status, age, or any other basis protected by federal, state, or local law.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
207

TEACHERS

Number of Classroom Teachers: 21

Detail on teachers' training if applicable:
FOA lead teachers are Montessori Certified.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADHD, ADD

Features of Curriculum / Instructional Program(s) used for eligible students:
Individualized work plans for students.

Assessments: Grade Level Checklist: Students must demonstrate mastery of at least 80% of their Grade Level checklist to be promoted from one level to the next. An Independence scale is used to assess a student's independence.

***Assessment Results:**

SCHOOL

Grade Span: Toddler through 8th

Student to Teacher Ratio: 5:1 Toddler & 12:1 Primary & Older

Grading System: Demonstrates mastery of curriculum

Graduation Requirements:
80% completion of 3-year curriculum checklist

Curriculum / Instructional Programs: Montessori Curriculum

Assessments:
Five Oaks Academy administers MAP Testing (Measures of Achievement Progress). The Mean of FOA students is compared to the Mean of the Northwest Evaluation Association (NWEA) 2015 Normative study.

Assessment Results:
Reading- 1st Grade- 180.1, 2nd Grade- 193.9, 3rd Grade-209.2, 4th Grade-217.8, 5th Grade-227.7, 6th Grade-228.9, 7th Grade-234.3, 8th Grade-236.4

Language-2nd Grade- 194.1, 3rd Grade-208.7, 4th Grade-216.9, 5th Grade-226, 6th Grade-225.1, 7th Grade-233.1, 8th Grade- 233.3

Mathematics- 3rd Grade-204.1, 4th Grade-217.1, 5th Grade-227, 6th Grade-228.6, 7th Grade-236.7, 8th Grade-238



***Data only reported when exceptional needs population at school totals at least 10.**