

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Einstein Academy

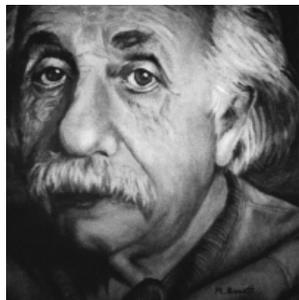
SUPPORT LEVEL III

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

SCHOOL INFORMATION:



Address: 847 Cleveland Street, Greenville, SC 29601

Headmaster: Claire Carter

Principal:

Website address: einsteinacademysc.org

Phone: 864-269-8999

Email address: claire.a.carter@gmail.com

Mission Statement or Philosophy: Einstein Academy is a private, not-for-profit school that provides 4th through 8th grade students with Learning Difficulties, Attention Deficit/Hyperactive Disorders and Autistic Spectrum Disorders an opportunity to learn in a personalized, accelerated, and non-traditional program that focuses on academic achievement, responsible behavior, and lifelong learning.

School History: Einstein Academy is a school for Learning Differences and ADD/ADHD was founded in July 2005 by six families who had children diagnosed with ADD/ADHD and various learning difficulties. Einstein Academy is a school for children with ADHD, Autism, and Learning Differences. Einstein Academy is for rising 4th through 8th graders that is centrally located in Greenville SC with affordable tuition. An Einstein student's typical Individualized Education Plan included accommodations listing; small group settings, decreased distractions, increased teacher eye contact, study guides, frequent checks for understanding, verbal instructions for tests, frequent breaks with physical activity, etc. These accommodations, necessary for the child to learn successfully, were inherently impossible to obtain in the structure of public schools outside of self-contained classes. Furthermore, self-contained classrooms were inappropriate for these children since most of them were average to above average intelligence. There was also the stigma and embarrassment related to singling out these children from their peers especially at this vulnerable early-teen stage in growth and development. Once all the critical elements of success were in place, the tuition was calculated to cover expenses and set to run as a not-for-profit school.

School Accreditations & Affiliations:

National Association of Private Schools, SCISA

Non-Discriminatory Policy:

Einstein Academy does not discriminate on the basis of sex, race, color, creed, religion, or national ethnic origin.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
42

TEACHERS

Number of Classroom Teachers: 6

Detail on teachers' training if applicable:

All teachers with Special Education Degrees, most with masters level special education and certifications.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADD, ADHD, Autism, Learning Differences.

Features of Curriculum / Instructional Program(s) used for eligible students: Each student has a self-paced individualized curriculum utilizing multi-sensory techniques, Orton-Gillingham, in a one-on-one non-distracting environment.

Assessments: Same a whole school

***Assessment Results:**
Same as whole school

SCHOOL

Grade Span: Grades 4 to 8

Student to Teacher Ratio: 7:1

Grading System:

Graduation Requirements:
NA

Curriculum / Instructional Programs:

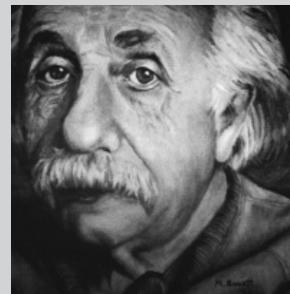
Classes meet 4 days a week for 45 minute periods and 30 minute periods on Friday. Students attend classes in Math, English Language Arts, PE, Social Studies, Science and Related Arts

Assessments:

MAP testing in fall and spring. A variety of tests given throughout the year in all subjects.

Assessment Results:

Results of 2014-15 MAP test. Student count: 52. Reading: 13.5% exemplary, 44.2% met, 42.3% not met. Math: 3.0% exemplary, 21.6% met, 74.5% not met.



***Data only reported when exceptional needs population at school totals at least 10.**