

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Bob Jones Academy

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: 1700 Wade Hampton Blvd., Greenville, SC 29614

Headmaster: Dan Nelson, Ed D

Principal:

Website address: www.bobjonesacademy.net

Phone: 864.770.1395

Email address: bj@bobjonesacademy.net

Mission Statement or Philosophy: Bob Jones Academy exists to assist like-minded Christian parents in challenging students to love Jesus Christ, to embrace God's truth, to exercise integrity, to pursue excellence and to serve others.

School History: Our story began in 1927 with Bob Jones Sr., a well-known American evangelist with a burden for Christian education. Bob Jones Academy opened in Lynn Haven, Fla., with 47 students in grades 7 through 12, sharing many resources with the fledgling college by the same name. In 1947 the two schools—Bob Jones Academy and Bob Jones University—moved to Greenville, S.C., where the Academy gained its own facilities, an increasing enrollment, and a growing number of dedicated faculty members. An elementary school division was added in the 70s, and within just the first six years, enrollment increased fourfold. In 2011 the school, previously operating as semi-independent divisions (including Bob Jones Elementary School and Bob Jones Junior High), was unified under the name Bob Jones Academy, thus creating one of the largest Christian schools in South Carolina.

School Accreditations & Affiliations:

American Association of Christian Schools, South
Carolina Association of Christian Schools

Non-Discriminatory Policy:

The Academy does not discriminate on the basis of race, color, age, sex, national origin or protected disability in its administration of its educational policies, admissions policies, and athletic and other school-administered programs.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:
1001

TEACHERS

Number of Classroom Teachers: 80

Detail on teachers' training if applicable:
Sixty percent have master's degrees or above.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Students with a broad range of learning disabilities and/or physical disabilities may be served.

Features of Curriculum / Instructional Program(s) used for eligible students: Learning Resource Program includes for elementary students, Math LRC and Reading LRC; for middle school students, Math LRC and an LRC class to provide support in all subjects; and for high school students, an LRC class to provide support in all subjects.

Assessments: Stanford 10

***Assessment Results:**

Stanford 10 Total Reading, Total Math, and Complete Battery Percentile Rank National Group Scores: grade 1-99, 93, 95; grade 2-94, 90, 93; grade 3-93, 95, 95; grade 4-98, 99, 98; grade 5-92, 97, 98; grade 6-95, 96, 96; grade 7-91, 96, 93; grade 8-97, 99, 97; grade 9-96, 98, 97

SCHOOL

Grade Span: K-12

Student to Teacher Ratio: 12:1

Grading System: A 93–100; B 85–92; C 77–84; D 70–76; F 0–69

Graduation Requirements: 24 credits: Bible—2 credits; English—4 credits Math—4 credits (Algebra I, Geometry, two additional mathematics courses); Science—3 credits (Biological Science, Physical Science, one science elective); Social studies—3 credits (U.S. History, Government, Economics, one social studies elective); Foreign language—1 credit; Computer science (includes Keyboarding)—1 credit; Physical education—1 credit; Electives—5 credits

Curriculum / Instructional Programs: Predominantly uses BJU Press textbooks

Assessments:
Stanford 10

Assessment Results:

Stanford 10 Total Reading, Total Math, and Complete Battery Percentile Rank National Group Scores: grade 1-99, 93, 95; grade 2-94, 90, 93; grade 3-93, 95, 95; grade 4-98, 99, 98; grade 5-92, 97, 98; grade 6-95, 96, 96; grade 7-91, 96, 93; grade 8-97, 99, 97; grade 9-96, 98, 97



***Data only reported when exceptional needs population at school totals at least 10.**