

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

The King's Academy

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: 1015 S. Ebenezer Road, Florence, SC 29501

Headmaster: Michael Hiltibidal

Principal: Barbara Osterrieder

Website address: tkaflorence.com

Phone: 843-661-7464

Email address: bmannings@tkaflorence.com

Mission Statement or Philosophy: The mission of The King's Academy is to provide academic excellence in a Christ-centered environment for children of Christian families.

School History: In 1989, seven Florence families came together with a common vision and goal: to provide quality education for their children in a Christ-centered environment. The vision included the desire to encourage the students to grow mentally, emotionally, physically and spiritually - recognizing each one's unique gifts and abilities while encouraging them to have a personal relationship with Jesus Christ. In 1990, The King's Academy was established and became an independently chartered non-denominational Christian school. The school began with 1 teacher and 13 students ranging from 1st-6th grade. Trinity Presbyterian Church graciously allowed the school to meet in its youth building. As the school grew, Trinity embraced TKA as a ministry of the church and the two have continued to share property and facilities. God has blessed the school and as TKA has grown, it has expanded both in numbers and in the programs it is able to offer. In 1997, TKA added a high school and presently houses Kindergarten through 12th grade. Current enrollment stands at approximately 350 and employs more than 50 faculty and staff members.

School Accreditations & Affiliations:

ACSI, SCISA, AdvancED SACS, NILD, LDA

Non-Discriminatory Policy:

The King's Academy admits students of any race, color, and national or ethnic origin.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:
374

TEACHERS

Number of Classroom Teachers: 41 full time, 14 part time

Detail on teachers' training if applicable:
Teachers: Bachelor's degree and ACSI Certificate (or in process). Ed. Therapists: NILD License (or in process).

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Specific Learning Disabilities, ADHD, Mild Social Communication Disorders

Features of Curriculum / Instructional Program(s) used for eligible students:
NILD individualized educational therapy which involves one-on-one interventions for cognitive and skill development. A variety of materials and techniques are used to develop thinking skills and ability to process information. The program is Orton-Gillingham based and utilizes interactive language.

Assessments: Woodcock-Johnson III Achievement Battery

***Assessment Results:**

Assessment Results for 39 Discovery Students:

Broad Reading	SS 95	% 39
Broad Math	SS 95	% 37
Broad Written Language	SS 93	% 32

SCHOOL

Grade Span: K4-12

Student to Teacher Ratio: 14:1; Discovery 1:1

Grading System: SC Uniform Grading System

Graduation Requirements:

24 Units: academic, elective & a Bible credit for each year the student attends TKA.

Curriculum / Instructional Programs:

Many Curriculum Publishers, including ABEKA, McGraw-Hill, Pearson, BJU Press, Glencoe, Foundations and Frameworks, and others.

Assessments:

Stanford Achievement Tests: Grades 1-8; PSAT, PLAN and SAT: Grades 9-11

Assessment Results:



***Data only reported when exceptional needs population at school totals at least 10.**