

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for Exceptional Needs Children (ECENC) Program

School Name:

The Oaks Christian School

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: 505 Gahagan Road, Summerville, SC 29485

Headmaster: Robin B. Boehler

Principal:

Website address: <https://www.oakschristianschool.org/>

Phone: 843.875.7667

Email address: info@oakschristianschool.org

Mission Statement or Philosophy: The Oaks Christian School provides an academically superior education and encourages the development of each child's God-given gifts and talents. We are an extension of the home and church and have an environment that teaches and models Christian character. We develop Christians, maturing in faith and practice while preparing them for success in their calling – college or career.

School History: Oaks Christian School, a non-profit, independent, non-denominational Christian school, opened its doors to thirty-two students in August of 1998; grades The K4 through 2nd grade were offered. Meeting in the facilities of Crossroads Community Church, the school was able to comfortably meet the physical need of its academic body. In the second year, the school grew to 84 students, offering K4 through the 6th grade. Mr. Carver, the founder, felt called by God to prepare the children to function confidently as the Body of Christ in a world which strongly pulls them away from God and His Word. Bill's respect for parental authority and his appreciation for the uniqueness of each child are foundational to the school's philosophy of providing an education that ministers to the whole family. We are a ministry of Crossroads Community Church.

School Accreditations & Affiliations:

SCISA, AdvancEd-SACS, Crossroads Community Church

Non-Discriminatory Policy:

any race/color/national/ethnic origin to all rights/privileges/programs/activities available. Doesn't discriminate on basis of race/color/national/ethnic origin in admini. of educational/admissions policies/scholarship programs/athletic, other school programs

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:
230

TEACHERS

Number of Classroom Teachers: 19

Detail on teachers' training if applicable:

All classroom teachers K5-8th must have a 4 year or greater college degree

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: less than one grade level behind age appropriate grade level

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments: Stanford-10 on grade level

***Assessment Results:**

SCHOOL

Grade Span: K3-8th grade

Student to Teacher Ratio: 1st-8th-18:1; K3-K5-18:2

Grading System: South Carolina Uniform Grading Policy Scale

Graduation Requirements: N/A

Curriculum / Instructional Programs: Bob Jones University Press and ABeka faith-based curricula

Assessments: Stanford-10 and OLSAT

Assessment Results:

OAKS CHRISTIAN SCHOOL 2014-2015 STANFORD-10 NCE				
STANDFORD NCE PERCENTAGES				
GRADE	STUDENTS	READING	MATH	LANGUAGE
K5	39	97.4	78.4	NA
1	30	88.2	74.0	80.4
2	20	81.2	69.5	66.7
3	13	69.9	67.5	68.1
4	21	73.2	79.0	74.2
5	19	86.0	79.3	77.2
6	14	78.4	78.9	70.1
7	14	77.5	79.2	77.5
8	14	85.9	80.8	82.2



***Data only reported when exceptional needs population at school totals at least 10.**