

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Northside Christian School

SUPPORT LEVEL I

SCHOOL INFORMATION:



Address: 7800 Northside Drive North Charleston, SC 29420

Headmaster: Mr. Brian Washburn

Principal: School Ancillary - Dr. Cecil Beach

Website address: www.northsideministries.com

Phone: 843-797-2690

Email address: icecilbeach@hotmail.com

Mission Statement or Philosophy: NCS supports families who desire excellent academic, fine arts, and athletic opportunities for their children. These programs are based on and promote Christian principles. The school Mission Statement is the following: EQUIPPING CHRISTIAN LEADERS. Staff and students are committed to this purpose.

School History: The school was founded in 1975 with a Kindergarten class. Grades were added until the secondary program was completed. We have over 600 alumni serving in every area of church place and marketplace ministry. Our founder, Dr. Garth Sibert, wanted the church to develop a fully integrated educational ministry to provide a uniquely Christian education to children in the TriCounty area. Academics are first priority, and our Stanford Achievement Test scores are typically in the 88th percentile rank. We offer a college preparatory and an honors diploma. Fine arts are our second major emphasis: music instruction 1st-12th grades, both choral and instrumental, many speech opportunities, drama club, debate team, and other activities. These are life skills as well as immediately useful ministry skills. Our third focus is athletics: intramural elementary sports, physical education, and Junior Varsity and Varsity sports. Our tuition structure seeks to make an excellent Christian education to all families, including those with more than one child.

School Accreditations & Affiliations:

Accredited by the South Carolina Association of Christian Schools

Non-Discriminatory Policy:

NCS has an open admissions policy with regard to sex, race, color, and national origin. No discrimination is permitted against any student by virtue of sex, race, color, or national origin.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:
324

TEACHERS

Number of Classroom Teachers: 21

Detail on teachers' training if applicable:
Teachers are certified by the state of SC and/or by the South Carolina Association of Christian Schools. Core secondary subject teachers have Masters degrees.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADD, ADHD, Aspergers syndrome, and similar hindrances to educational progress

Features of Curriculum / Instructional Program(s) used for eligible students:
Some students need special seating, special cues for classroom questions, supervision at the end of the day (1-6) or class (7-12) to insure assignments are complete and necessary materials are taken home, more than typical communication with parents, etc.

Assessments: Stanford Achievement Test 8. Typically the 88th percentile rank

***Assessment Results:**

Did not have 10 students whose SATs were scored separately from the homeroom class.

SCHOOL

Grade Span: K3-12

Student to Teacher Ratio: 13.5:1

Grading System: South Carolina Uniform Grading Policy Scale

Graduation Requirements:

24 credits in UGPS required courses and electives.

Curriculum / Instructional Programs:

We use the ABeka curriculum in K3-1st grade and primarily BJU press materials in 2-12. Teachers have the flexibility to provide supplementary instruction to meet the needs of the class.

Assessments:

Stanford Achievement Test 8

Assessment Results:

4th Grade Total Reading-89th Percentile
Total Mathematics-89th Percentile
Total Battery-93 Percentile



***Data only reported when exceptional needs population at school totals at least 10.**